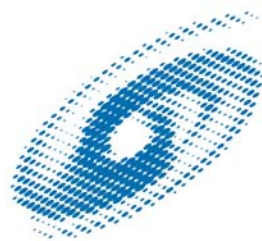




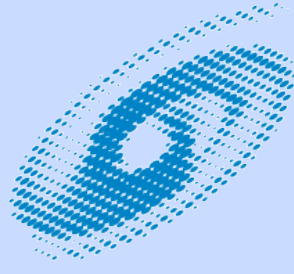
2007-2008 Internship Report

University of Michigan School of Information

Career Services & Practical Engagement



SCHOOL OF INFORMATION
UNIVERSITY OF MICHIGAN



SCHOOL OF INFORMATION
UNIVERSITY OF MICHIGAN

The School of Information Career Services and Practical Engagement Office surveys Master of Science in Information (MSI) degree candidates to identify their summer and academic year internship participation. This report summarizes information from students who completed internships from Fall 2007 through Summer 2008 relevant to their program of study with the School of Information (SI). Specifically, this report details internship organizations, salary information, work type and/or setting, geographic distribution, internship-search methods, and internship satisfaction.

The purpose of this report is to provide information on internships that were assumed by MSI candidates for the 2007-2008 academic year.

The Practical Engagement Program at the School of Information

One of the components of the MSI curriculum that differentiates the School of Information is its Practical Engagement Program (PEP). The Practical Engagement Program integrates the application of knowledge and skills to specific problems outside the classroom and both enables and requires students to combine what they have learned in the classroom with what they observe and experience in the "real world" through client-based courses or hands-on internships. In recognition that real-world, practical experience is considered vital more and more by employers seeking candidates for full-time professional employment opportunities, the School of Information requires students to graduate with a minimum of six Practical Engagement Program credits (eight credits as of Fall 2008). Students can obtain these credits from an array of hands-on, client-based courses or through a structured internship. In order to meet the requirements of a PEP-eligible internship at the School of Information, internships must meet the following requirements:

- Field of work must be related to the curriculum and research at SI
- Work must be professional and at a level considered appropriate for graduate studies
- A mentor with relevant experience must oversee the student
- The position's function must be an incremental learning experience
- The position must be with an outside organization or have external affiliation from SI

For the 2007-08 academic year, 226 internships were acknowledged. Of the 226 internships reported, 213 were internships for which students registered for and received Practical Engagement Program (PEP) credits. During the in-session academic year, 75 internships were completed, 21 in the fall term and 54 in the winter term. Because students must complete one semester of SI courses before being eligible to receive PEP credits, internship participation regularly increases in the winter term. The remaining 144 internships were completed during the spring/summer 2008 term.

During the academic year, students partake in part-time internships with a minimum of 60 hours of work performed during the term. (On occasion, students also complete full-time internships during the academic year but it is not common.) During the summer term, the majority of SI students that participate in summer internship work do so on a full-time basis. However, students can partake in one or two summer internships in order to meet the 360 hours of work minimum for a "full-time" internship to receive a total of six PEP credits. Students can also participate in a part-time internship, working less than 360 hours, but this is more uncommon. A total of 144 summer internships were reported for 2008, 78 of which were reported as full-time internships and 58 reported as part-time internships. Thirty-six internships were reported by eighteen students who performed two summer internships to meet the full-time internship requirement.

Note that students are not required to receive PEP credit for their summer internship experience and thus this survey data also includes information from 13 students who did not enroll in SI courses for internship credit but opted to provide their information for our surveying purposes.

MSI Candidates Internship Reporting Statistics

	Fall 2007	Winter 2008	Spring/Summer 2008	Total
Full Time Internships (SI 681/690)	0	4	78	82
Part Time Internships (SI 681)	0	0	49	49
Part Time Internships (SI 690)	20	47	9	76
Internships Reported Not for Credit	1	6	6	13
Unreported For-Credit Internships	1	3	2	6
TOTAL	22	60	144	226

Respondents' MSI degree specializations were:

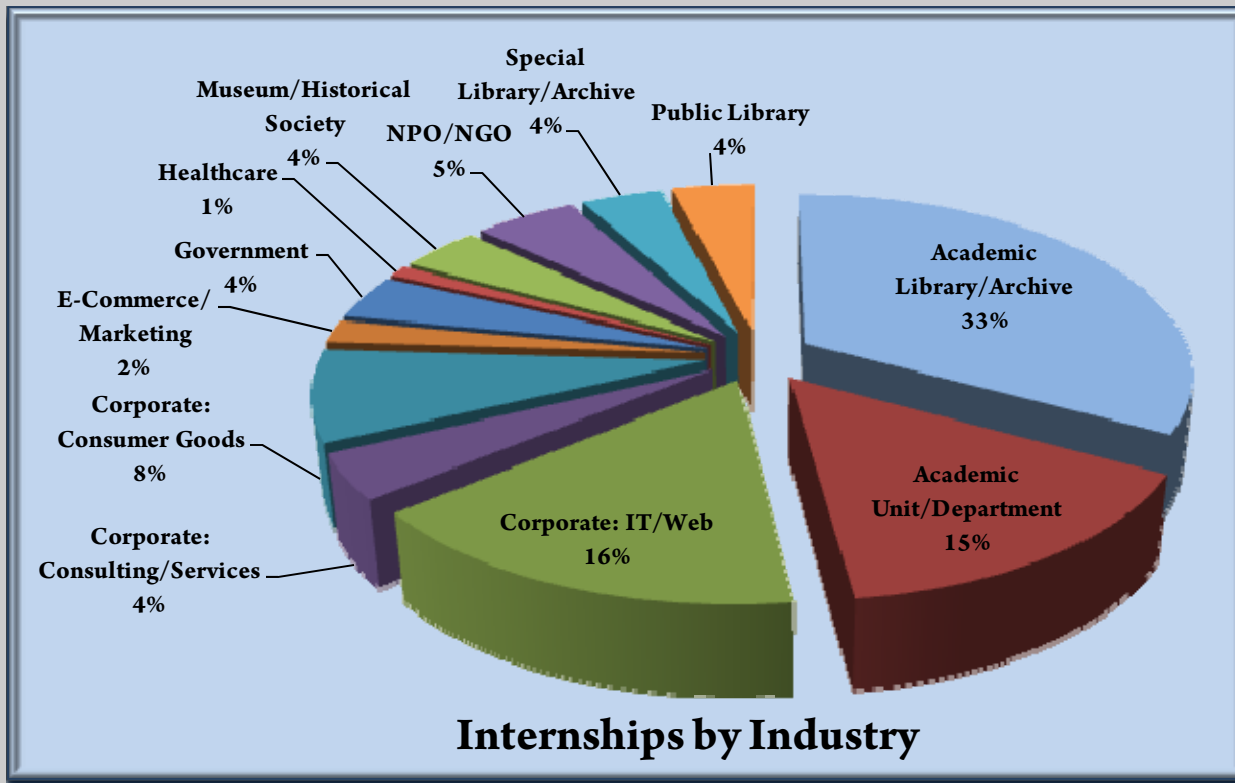
Specialization	Fall 2007/Winter 2008	Spring/Summer 2008	Total
Archives & Records Management	20	32	52 (3)*
Community Informatics	0	0	0 (1)
Library & Information Services	25	29	54 (16)
K-12 School Media	1	2	3 (1)
Human-Computer Interaction	22	44	66 (4)
Incentive Centered Design	0	4	4 (7)
Information Analysis & Retrieval	2	1	3 (1)
Information Policy	3	6	9 (6)
Preservation of Information	2	4	6 (4)
Social Computing	0	2	2 (13)
Information Economics, Management & Policy	1	9	10 (4)
Tailored	6	11	17 (0)
Museum Studies Certificate	0	0	0 (2)
TOTAL	82	144	226 (62)

*Indicative of the fact that SI recently added the specializations of Community Informatics, Incentive-Centered Design, Information Analysis & Retrieval, Information Policy, and Social Computing and is phasing out Information Economics, Policy, and Management, the number of students in these specializations is much lower than that of others at this time. Additionally, some students select the newer specializations as a secondary specialization to compliment their original focus. (*Secondary specializations are indicated in parentheses.)*

Overall, MSI students report a high level of satisfaction with their internship outcomes in terms of ideal fit for their career goals. Approximately 82% of survey respondents reported being satisfied to extremely satisfied with their internship experience. While 18% of students reported being neutral, no students reported being dissatisfied with their internship experience. Research of graduating MSI candidates have found that the practical engagement component of the curriculum at SI is a major factor in aiding them to achieve greater satisfaction in their job outcomes.

The interdisciplinary approach and flexibility of the MSI program enhances MSI candidates' internship and career options and mobility. Some SI students build their coursework and practical experience in the MSI program around a highly specific interest and seek out and accept internships in specialized positions that will help directly map their career path. Other SI students – who have also pursued a specialization – focus on building a diversified skill set and are accepting positions based on their overall skills rather than their particular specialization(s). Because SI students acquire skills and real knowledge both in and outside the classroom, they prove to be highly marketable and resilient in a competitive labor market.

Kelly Kowatch, Career Counselor
School of Information Career Services and Practical Engagement



MSI candidates select internships in a wide range of industries that include non-profits, healthcare, and corporate organizations, in addition to the academic environment.

Types of Organizations

MSI candidates continue the trend of obtaining diverse professional internships in a wide range of organization types. Over three quarters (77.4%) of the reporting MSI selected an internship in the academic or corporate industry. During the summer when the majority of students partake in full-time summer internships at external organizations, a substantial number of students selected internships in the academic environment (42.4%) and the corporate environment (32.6%), which is a notable shift for the previous summer where two thirds (68%) of the MSI candidates selected an internship in the government or non-profit fields. This likely reflects the shifting interests of the student body from year to year.

These fields include academic institutions such as the University of Michigan, Saginaw Valley State University, Iowa State University, and Stanford University. Private sector organizations that students participated in internships at included Entertainment Weekly, Fry Inc, Xerox, Hitachi American Ltd, and Intel, in addition to many other high profile organizations.

Internship Salaries

Internship salaries remain competitive for students enrolled in the Master of Science in Information program at the School of Information.

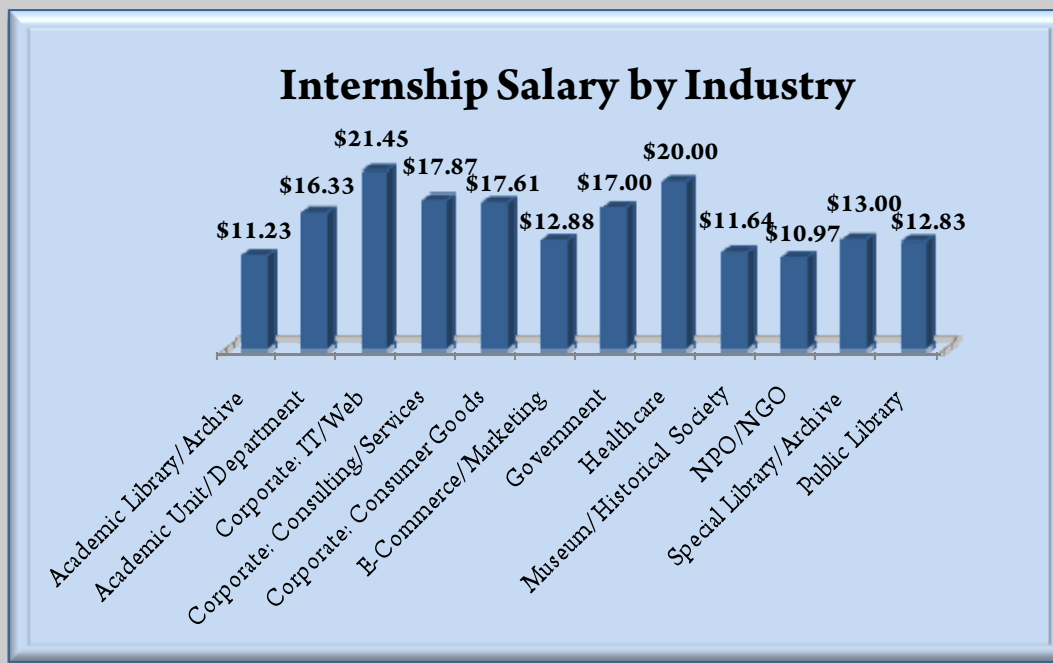
Of the 226 respondents to the survey, 149 MSI candidates (66%) reported being paid for their internship experience (5% was unreported). The average internship salary reported for 2007-2008 internships was \$15.44 per hour. Internships during the academic year had an average salary of \$13.79; internship participants in the summer reported a slightly higher hourly salary of \$16.23. Salaries ranged from \$40.00 per hour to being unpaid. Students also received a range of benefits including academic credit, relocation stipends, housing, health club memberships, local transportation and transportation to and from their internship. (Note: Unpaid internships were not calculated into the average salaries of the internships shown above unless specified).

In certain functions, such as library services and archives, internships are sometimes unpaid. However, on occasion, students will accept unpaid internships in a variety of industries in order to gain a particular set of skills or experience that will aid them with their future career goals.

Additionally, students that are bound by geographic constraints are willing to take an unpaid internship for the valuable practical experience they will gain. In many situations, these students participate in two summer internships, one of which is paid and one of which is not.

Internship Salaries by Industry

Internship salaries of MSI candidates vary significantly. The range of salaries is due to an array of variables including the candidate's experience level, industry, function, and geographic location. When evaluating internship offers, salary is not the only factor that students consider. Students also take into consideration such factors as benefits, type of work, work environment, work/life balance, geographic location, and relevancy to future career goals. Students accepting unpaid and lower paying internships accept such positions for other reasons including interest, values, lifestyle, skill development, and networking potential.



QUICK FACT

MSI Candidates can get paid *and* receive credit for internships!

The average internship salary for MSI candidates in 2007-2008 was \$15.44

Internship Salaries by Specialization

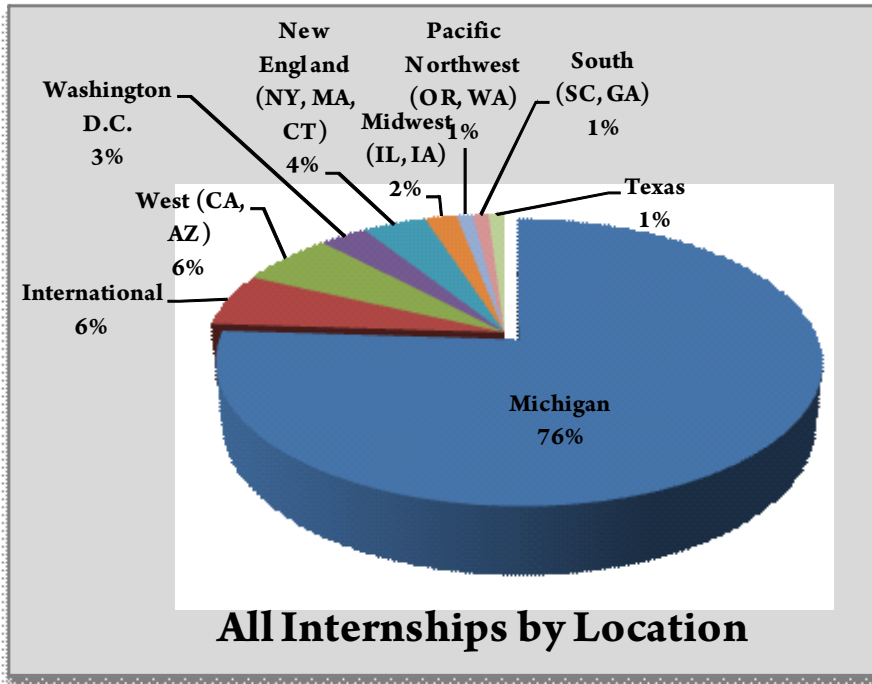


There is a wide range of internship salaries for each specialization. Type of industry, type of organization, geographic location and position function are more reliable indicators of salary level than the specialization.

Internship Salaries by Specialization

MSI candidates are highly marketable in a wide range of fields and industries. Choice of specialization is not necessarily an accurate indicator of salary level. For example, candidates pursuing a specialization in Library and Information Services are qualified for and can obtain many types of internship positions within corporate and information technology functions where pay is often higher than average if that is a career interest. Similarly, candidates pursuing Human Computer Interaction are qualified for internship positions within a library or non-profit setting and as a result their internship salary may be reflective of the industry wage rather than that of the functional wage.

Type of industry, type of organization, geographic location and position function are more reliable indicators of salary level than the specialization.



Internship Geographic Locations

SI students secure internships in their locations of choice. Some MSI candidates seek internships in out of state locations because that is their targeted geographic area for their full-time job search and others do so because the majority of the employers in their industry or function of choice are based in that region. Others select internships in particular areas because of the additional expense factors which include pre-existing rental contracts and relocation fees, among others.

Regardless of their internship location, MSI candidates were successful in finding a functionally-diverse range of internships all over the country and the world. Most students seek local internships during the academic year; as a result, 97.6% of MSI candidates found internships in Michigan. Additionally, a number of MSI candidates choose to stay in Michigan for their summer internship experience and found positions in Ann Arbor, or commuted to or returned home to Flint, Saginaw, Grand Rapids or the metropolitan Detroit area.

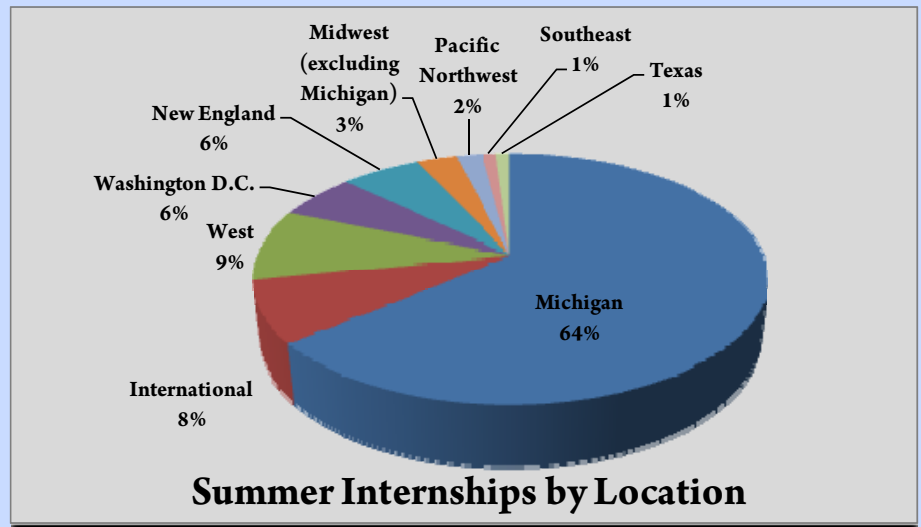
MSI Candidates choose local internships for a majority of the internship experiences during the academic year.

QUICK FACT

Internships in Michigan are plentiful for SI students. Of all internships reported, 76.1% were in the state of Michigan.

Despite the currently less-than-positive economic outlook for the State of Michigan, the number of MSI candidates that found internships in the local area was a significant portion (63.9%) of students reporting internships, a noteworthy increase from the reported 51% that had in-state summer internships in 2007. Students are typically able to secure internships in their preferred location or region, but most prefer to stay in Michigan, especially during the academic year.

The number of SI students seeking out and accepting internships internationally is also increasing, and is a reflection of higher education students nationally having an increased interest in global opportunities. Of the students reporting internships, twelve reported internships abroad. These internships were in China, India, Korea, Taiwan, Germany, France, and The Netherlands.

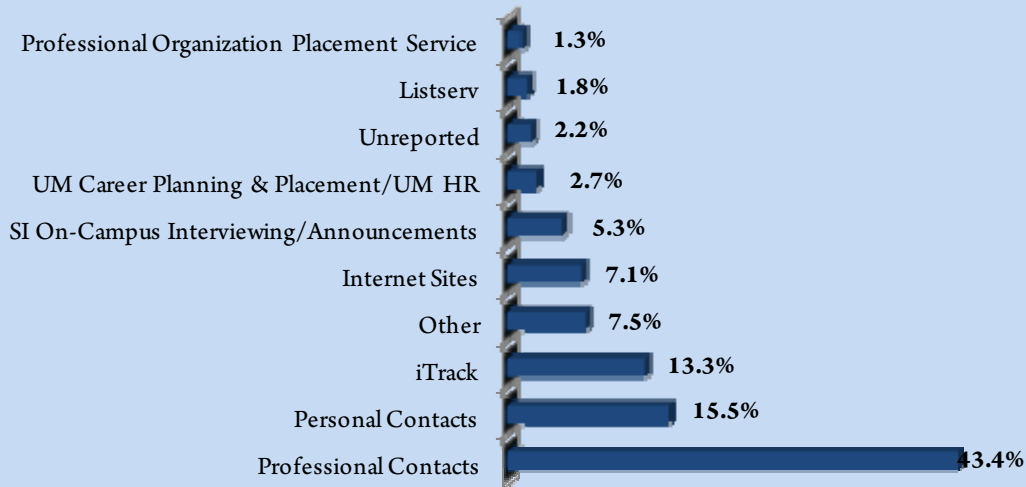


MSI Candidates are offered internship opportunities nationally and internationally.

Other than Michigan, with 172 reported internships, the following states also had MSI candidates reporting internship participation:

California	12	Iowa.....	2	Massachusetts	1
Washington, D.C.....	8	Oregon.....	2	South Carolina	1
New York.....	5	Texas.....	2	Washington.....	1
Illinois.....	3	Arizona.....	1	International.....	13
		Georgia.....	1		

Resources that Secured Internship



Networking with professional and personal contacts is an effective method for a successful internship search

Most Effective Internship Search Methods

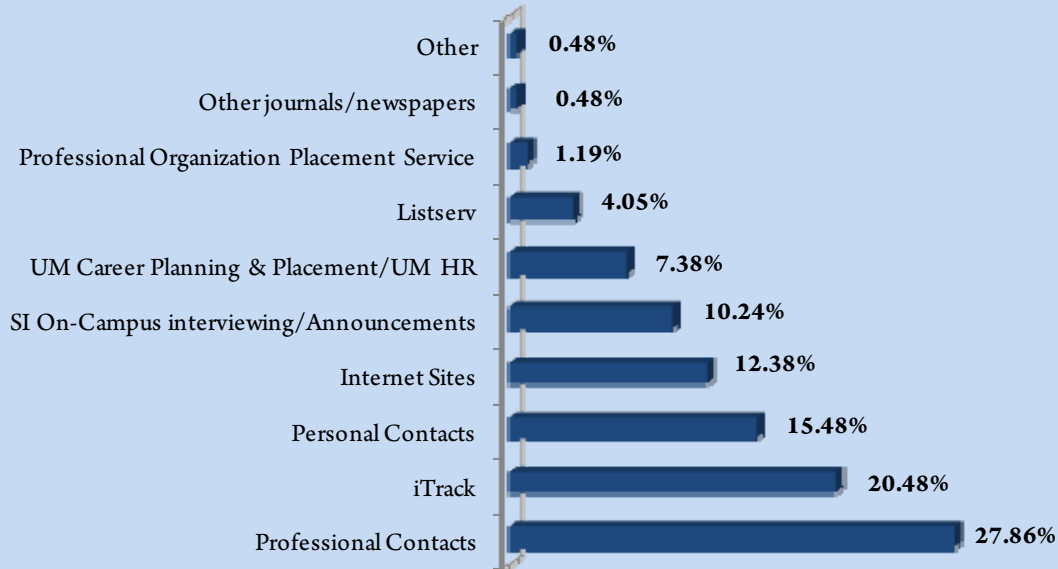
On average, internship seekers utilized three methods in their overall internship search. SI students are strongly encouraged to utilize the wide range of resources available to them through the SI Career Services Office in their internship search, and many report doing so.

While most students responded using a number of different resources in their internship search, when surveyed on what method was most effective in obtaining their position, 59% of respondents reported that networking with professional and personal contacts was the most effective method in their internship search. Following networking, the School of Information’s online recruitment system, iTrack, was the next most effective internship search resource.

QUICK FACT

Networking with the people that you already know – faculty, advisors, friends, family, and colleagues - is the most effective form of search for internship success.

Resources Utilized in Internship Search



SI students are offered a wide range of resources to utilize in their internship search

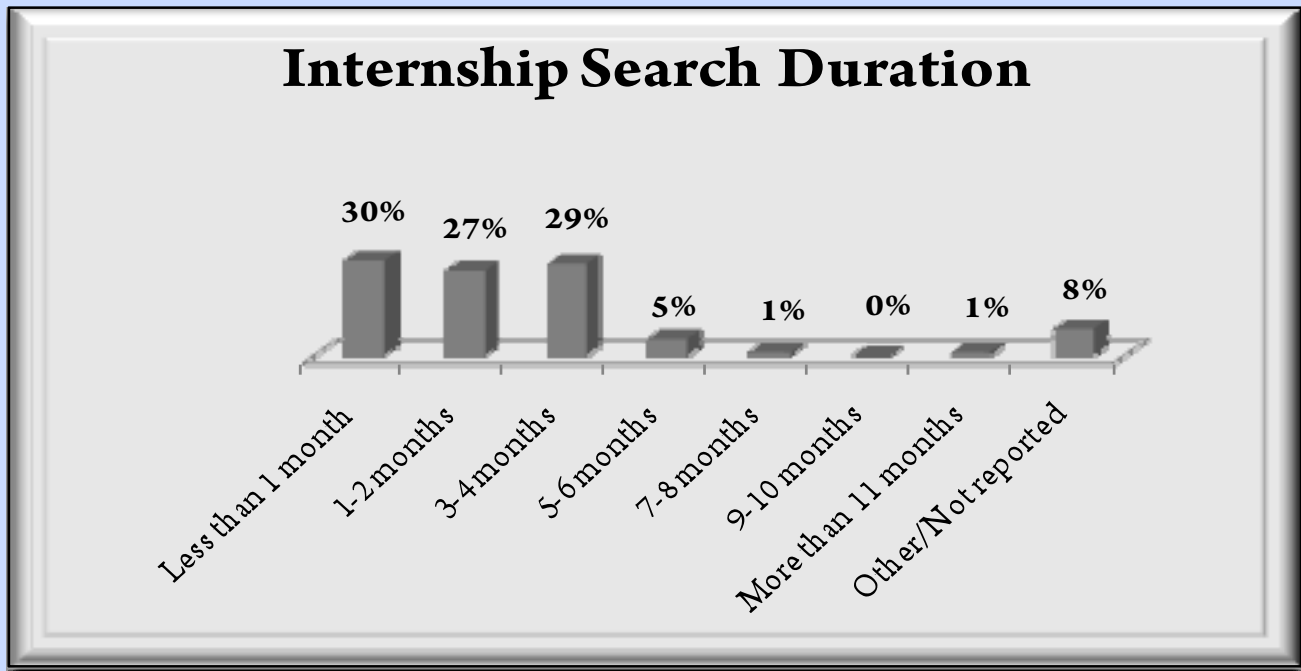
Most Common Internship Search Methods

SI Careers Services staff encourage internship seekers to utilize a combination of methods and resources for their internship search. The three most reported internship search methods were:

1. Networking through Professional (27.9%) and Personal Contacts (15.5%) (Total 43.3%)
2. iTrack, SI Career Services and Practical Engagement Program's online recruitment system (20.1%)
3. Internet Websites (including job search websites and organizations-specific websites) (12.4%)

QUICK FACT

There were 344 internship opportunities posted to iTrack in



Research and committed effort makes the difference in a shorter internship search

Length of Internship Search

MSI candidates are encouraged to begin their summer internship search at the start of their second term at SI. Resume preparation and the exploration of career options should take place in the first semester. The extreme majority of the respondents, 85.4%, reported finding their internship in four months or less. Fifty-seven percent of the respondents reported an internship search duration of one to two months.

While a short internship search is certainly desirable in many cases, it is not the only measure of internship search success. Some internship seekers could have had an internship offer quickly, but took their time to find an ideal internship that matched their targeted geographic location or offered better long-term career opportunities.

Another factor that accounts for a lengthier internship search is the amount of effort that a student puts into their internship search. Internship search efforts vary greatly with each student. One student may send out a few resumes sporadically throughout the second term of the academic year, while another student may take a more focused and active approach to their internship search thus resulting in a quicker, more condensed internship search.

Specific types of work settings may have a lengthier recruiting process than others. Students searching for an internship in a corporate setting may have a longer internship search process than those students who find positions in environments with less formal or structured internship programs and recruiting processes. Students seeking internships outside of the local area may also have a longer internship search, especially in the case of international opportunities. In cases where the student is limited geographically to a particular region, and the economy is not as strong and opportunities are limited, a longer internship search may also result. SI students find opportunities in structured internship programs or they can create their own opportunities specific to their career interests and skills.

QUICK FACT

Internship search duration is not an exact indicator of Internship satisfaction or success.

Internship Satisfaction Among MSI Candidates

Overall, MSI candidates report a high level of satisfaction with their internship search outcomes. Approximately 82% of respondents reported being satisfied or extremely satisfied with their internship experience.

For those that did report dissatisfaction of some degree, the reasons for the dissatisfaction included an unforeseen change in function, lack of autonomy, and inexperienced supervisors.

This survey is meant to capture the internship experience satisfaction, yet it should be noted that internships are encouraged as part of the curriculum in order to gain real-world experience, but also to try out a particular job function to determine personal fit. With this in mind, an unsatisfying internship can be just as valuable as a satisfying one because it helps the student to determine what it is they will seek out and avoid in future searches. Additionally, because of the short duration of an internship, long-term satisfaction that potentially could result from a career position is not able to be determined. Similar to the degree of satisfaction derived from the first few months of a post-graduation position, satisfaction can be less than superior due to the transition from academic life to the working world and because of external factors such as relocation and lack of autonomy or level of responsibility.

As prepared as students can be for their careers, obtaining an internship, and eventually a full-time professional position, career development is an ongoing, lifelong process that does not end with an internship or first position after graduate school. It takes at least one year to determine if a person will be satisfied in a position, a timeframe that cannot be afforded by the internship experience and the MSI curriculum.

Many SI students have multiple internship offers. Of responding MSI candidates, 17% (26% of summer internship MSI candidates) reported that they had offers with other organizations than the one with which they accepted the offer. Those other offers came from organizations such as Apple, Microsoft, Omniture, Organic, Canton Public Library, Kodak, DirectTV, the Edsel & Elenor Ford House, the Environmental Protection Agency (EPA), Google, Media Genesis, Missouri State Archives, Michigan State University, Museum of Northern Arizona, and other University of Michigan Library departments. Also to be noted, the majority of 2007 graduates from the School of Information identified coursework and internship(s) associated with the Practical Engagement Program as their most valuable experiences at the School of Information in terms of their job satisfaction.

QUICK FACT

Internship search duration is not an exact indicator of internship satisfaction or success.

MSI Candidates Reflect Upon Their PEP Experience

MSI Candidates often find that their internship experience, in combination with the Practical Engagement Program at SI, is a significant factor in the development of their skills and career interests. Students' testimonies can be found below that reflect upon what they learned, the skills that they utilized, and how this experience reflected on their career plans for graduation.

"I didn't really appreciate the emphasis that SI placed on practical experience until I completed this internship. I have a better understanding of the kind of work I want to do, and I feel confident about my job prospects after graduation due to the experience I gained and the connections I made during my internship.

Alison Trulock, NARA Center for Legislative Archives

"My internship at the UGL was immensely valuable to my professional development. My experiences in reference and instruction this summer have helped me to feel confident that I will be able to continue to work as a public services librarian in an academic setting."

Katie Dover Taylor, U-M Shapiro Undergraduate Library

"I think the internship at Pitney Bowes fit my skills gained from SI very well. I spend 50% of my time on web 2.0 development, 30% on CSCW and ICD related research, and 20% on evaluation and user testing. The three parts are well connected with real projects. There are a number of HCI people in its Advanced Concept and Technologies department. It's a good place to put class-room knowledge into practice."

Tao Dong, Pitney Bowes

"This internship was a great complement to the work I've done at SI; I had tons of support at ISU, as well as support and feedback from other students on the PEP blog."

Kathleen Fear, Iowa State University Lennox Foundation

"The internship has been beneficial in that it's given me insight into the ways a particular user-community engages with a digital collection as well as its needs and wants with respect to collection management systems."

Semyon Khokhlov, U-M Matthaei Botanical Gardens & Nichols Arboretum

Mentors identified valuable skills and traits most commonly identified in their SI interns: strong degree of commitment, highly motivated, very bright, excellent problem-solving abilities, eagerness to learn, hard-working, productive, professional, functional knowledge and ability to learn quickly.

MSI Internship Mentors Share

MSI candidates who enroll to receive credit for their summer internship experience are required to have an on-site mentor that they meet with weekly to discuss their internship responsibilities and professional development.

Eighty-nine mentors provided feedback on their internship experience with a MSI candidate. This feedback provided the following information:

- 100 percent of mentors found the experience of having a SI student as an intern was a valuable contribution to their organization
- 92 percent of mentors found that SI student's internship work was excellent
- 97 percent of mentors stated that they would mentor an SI student again

The mentors of these students also shared comments on the success and value of the intern in their organization:

Our intern ... "was very able to just pick up what I gave her and start running. She was self directed but also very conscientious of making sure that she worked within the existing practices of the department."

Ypsilanti District Library

He “is hard working, very focused, very easy to work with, and has done excellent work. He has had to learn how to use specific software (Adobe flex) for building interfaces to complete our project, and has done it quickly and thoroughly. He is a very talented programmer, with considerable expertise already, and uses initiative to move things forward.”

U-M ICPSR

“Bright, articulate, studious, excited about her profession and career path in archives, savvy with web authorship and organizing and prioritizing historical information -- a huge boon to our web site on this history of social welfare.”

U-M Social Work Library

The SI student “is intelligent, hard working and knows when to ask questions. We normally would talk at least twice a week to make sure we were on the same page and she would also ask me for advice. Her ability to ask questions when needed is a great work skill set. She kept me informed and acted on her own in setting up appointments with Delta staff to discuss their jobs and views on working in a two-year college”

Delta College Library Learning Information Center

The SI Intern “brought a great deal of enthusiasm, skill, and professionalism to her work. She became an integral part of the Archives Unit; worked very well as part of a team on various projects; and she established and maintained collegial and productive relationships with her colleagues and supervisor.”

University of Texas Center for American History

She “is an exceptionally gifted young woman. She is able to prioritize her work and complete tasks with diligence and poise. She has the ability to work with grace under pressure and is self-motivated. It was indeed a pleasure to work with her.”

IBM

The SI Intern “was a crucial member of our team during a transitional period. Always reliable, she sustained everyday operations and took on projects when she saw a need.”

Democracy Now!

She “brought valued skills to the internship and was very helpful in the evaluation and correction of publication documents, updating our publication archive and also provided important information to the distribution process.”

U.S. Environmental Protection Agency - National Vehicle and Fuel Emissions Laboratory

“Overall,” our Intern “did an excellent job of incorporating his technical skills with the business environment of our clients to solve a number of situations. He worked well individually on projects taking pride in his work and managing the full process while asking good questions during difficult situations.”

Deloitte & Touche LLC

MSI Candidate Internship Positions: Archives and Records Management

Ark Sound Digitization Project - Grant Writing Intern

Association of American Medical Colleges - Archives Intern

Canton Historical Museum - Archives Intern

Center for American History - Archives Intern

Chicago Jewish Archives - Intern

City of Ann Arbor Energy Office - Research Assistant II

Congresswoman Carolyn Cheeks Kilpatrick - Archives Coordinator

Democracy Now! - Archive Intern

Entertainment Weekly (EW.com) - EW.com Intern (2)

General Motors - Library Technical Assistant

Gerald R. Ford Presidential Library - Archives Aid

Historic Charlton Park - Education and Collections Intern

Kaleidoscope Books & Collectibles - Field Student

Library of Congress American Folklife Center - Junior Fellow

Michigan Historical Museum - Intern

Museum of Fine Arts, Houston - Archives Intern

NARA Center for Legislative Archives - Archival Intern

National Museum of Women in the Arts - Archives Intern

Smithsonian Institution Archives - Intern

The Coca-Cola Company - Assistant Archivist (Intern)

U.S. Environmental Protection Agency - National Vehicle and Fuel Emissions Laboratory - Information Technology Specialist (2)

U-M Bentley Historical Library - Graduate Assistant Intern (2)

U-M Bentley Historical Library - Graduate Reference Assistant (2)

U-M Bentley Historical Library - Intern in University Archives and Records Program (2)

U-M Bentley Historical Library – Processor (2)

U-M Bentley Historical Library/Clements Library—Archives Practicum Intern

U-M Center for Russian & East European Studies - Student Assistant/Intern

U-M Center for the Education of Women: National Clearinghouse for Academic Worklife - Database Manager

U-M Clements Library Longone Culinary Archive – Intern (2)

U-M Digital Library Production Service - Research Assistant

U-M ICPSR - Digital Preservation Intern

U-M ICPSR – Intern (2)

U-M ICPSR - Research Assistant

U-M Language Resource Center - Intern

U-M Law Library - Disaster Manual/Recovery Plan Intern

U-M Library Conservation and Book Repair - Intern

U-M Library Digital Conversion Unit - Intern/Information Resources Assistant

U-M Matthaei Botanical Gardens & Nichols Arboretum - Intern

U-M Museum of Anthropology - Intern

U-M Music Library - Student Intern

U-M Social Work Library - Minority Archives Project Intern

U-M Special Collections Library - Curating Intern

U-M Special Collections Library - Processing Archivist

U-M Special Collections Library - Summer Intern

U-M William L. Clements Library - Student Intern (2)

University of South Carolina - South Carolina Political Collections - Intern

MSI Candidate Internship Positions: Community Informatics

U-M Shapiro Undergraduate Library - Public Services, Student Assistant

MSI Candidate Internship Positions: Human Computer Interaction

A2 Ruby on Rails shop - Rails Developer

Acer Inc. - Intern

Adobe Systems Inc. - User Research Intern

Apple Inc. - Intern

Autodesk - Product Design Intern

Belkin International - Product Marketing Manager

Clearsighted Inc. - Cognitive Modeler

Delta Dental Plan of Michigan - Developer

DrProject - Season of Usability - Usability Specialist

Entertainment Weekly (EW.com) - Intern

Ford Motor Company - Usability Specialist

Ford Motor Company - Information Specialist

Freundliche Netzwerke GmbH - Usability Intern

Fry Inc. - User Experience Researcher Intern (2)

Fry, Inc. - User Experience Intern

Gallery - Season of Usability Student, Interface Design

General Motors - Intern

Harvard University Initiative for Innovative Computing - Intern

HIM communication - Website Consultant

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Hitachi America Ltd - Research Associate (2)

IBM - UCD Team Lead and Project Manager

Intel - Human Factors Engineer Intern

Kaiser Permanente - Intern, Care Management Institute

Kellogg Company - Knowledge Management Intern

Libersy - Ruby on Rails Developer/Designer

Microsoft Corporation - UX Researcher Intern

Nokia Research Center - Intern

Onward Research + Innovation - Intern

Open Michigan Open Educational Resources - Usability Intern

Pitney Bowes - Web Design Intern

Pitney Bowes - Web Developer

ProQuest - Usability Intern

RPM Ventures - Entrepreneurial Intern

SAP Labs - Interaction Designer

Society for College and University Planning - Intern

SourceForge Inc - Information Analyst

Technology Services - Information Architect/Interface Designer

TechSmith - User Experience Intern

Trend Micro Inc. - Usability/UI Design Intern

Troubadour Mobile - Co-Founder, Software Developer

U.S Securities and Exchange Commission - Cyber Security Research Group Intern

U-M Center for Behavioral and Decision Sciences in Medicine - Web Developer

U-M College of Engineer Communications and Marketing - Media Assistant

U-M Digital Library Production Service - Accessibility & Usability Intern

U-M Digital Library Production Service - Research Assistant

U-M Digital Library Production Service - Usability Intern

U-M English Language Institute - Intern

U-M ICPSR - Web Research Developer

U-M Library - Application Programmer/Analyst Intermediate

U-M Library - Intern

U-M Library - Usability Engineering Intern

U-M Library Usability Working Group - Usability Intern

U-M Library Web Systems - Student Intern

U-M Michigan Administrative Information Services (MAIS) - Information Architecture Intern

U-M Michigan Administrative Information Services (MAIS) - MReports User Interface Team Member

U-M Museum of Zoology Animal Diversity Web - Interface Designer

U-M Transportation Research Institute (U-MTRI) - Research Assistant

U-M Transportation Research Institute (U-MTRI) - Research Assistant II, Human Factors Division

U-M University Library Usability Working Group - Usability Intern

Unified Real Estate Services - IT Assistant/ Website coordinator+D94

University of Arizona Library - Intern, Media Librarian

Walt Disney Internet Group - Creative Associate in User Experience Design

Xerox - Intern, Financial Global Services

Yahoo! - Interaction Designer (2)

Yahoo! India Research and Development - UED Intern

zenShark - Ruby on Rails Development Intern

zenShark - Developer

MSI Candidate Internship Positions: Information Analysis & Retrieval

Baidu.com Inc - Intern

Delta Dental Plan of Michigan - Developer

PricewaterhouseCoopers - Summer Research Intern

Pure Visibility - IAR Intern - Analyst

MSI Candidate Internship Positions: Incentive-Centered Design

Acer Inc. - Intern

Amazon.com, Inc. - Software Development Intern

Entertainment Weekly (EW.com) - Intern

Fry Inc. - User Experience Researcher

Lenovo Advanced System Design Centre - ASD Intern

Pitney Bowes - Web Design Intern

SAP Labs - Interaction Designer

Seger-Elvekorg - Intern

U-M Institute for Social Research (ISR) - Research Assistant

U-M Office of Technology Transfer - TechStart Intern

Xerox - Intern, Financial Global Services

MSI Candidate Internship Positions: Information Economics, Management, and Policy

Apple Inc. - Intern

Borqs Beijing Ltd. - Test Engineer

Corporation for a Skilled Workforce - Policy Fellow

2007-2008 Internship Report

University of Michigan School of Information // Career Services & Practical Engagement

Deloitte & Touche LLP - Data Quality & Integrity Intern

Ford Motor Company - Usability Specialist

Information Technology Industry Council - Intern

Internet2 - Network Software Engineer (2)

Kahn Consulting, Inc. - Intern

KemetCameron International, Inc. - Intern

Lenovo Advanced System Design Centre - ASD Intern

U-M Digital Library Production Service - Programmer/Analyst

U-M Office of Technology Transfer - TechStart Intern

U-M - Nr. Administrator Senior

MSI Candidate Internship Positions: Information Policy

Congressman Dale Kildee - Intern

Creative Commons - Community Development Intern

Democracy Now! - Archive Intern

General Motors - Library Technical Assistant

Museum of Fine Arts, Houston - Archives Intern

NARA Center for Legislative Archives - Archival Intern

Open.Michigan - Research Assistant

Oregon State University Valley Library - Intern

U.S Securities and Exchange Commission - Cyber Security Research Group Intern

U-M English Language Institute - Intern

U-M Law Library - Reference Desk Assistant (2)

U-M Multi-Ethnic Student Affairs - Graduate Student Intern

U-M Scholarly Publishing Office - Electronic Publishing Assistant

U-M - Nr. Administrator Senior

MSI Candidate Internship Positions: School Library Media

Ann Arbor District Library - Public Library Associate, Youth Services

Bad Axe Area District Library - Intern

Gale - Product Management Intern

U-M Special Collections Library - Intern

MSI Candidate Internship Positions: Library and Information Services

Ann Arbor District Library - Collection Development Clerk

Ann Arbor District Library - Intern

Ann Arbor District Library - Public Library Associate Intern

Ann Arbor District Library - Public Library Associate, Youth Services

Arab American National Museum - Summer Library Intern

Canton Public Library - Adult Services Intern

Chicago Jewish Archives - Intern

Committee on Institutional Cooperation - CLI Project Management Assistant

Congresswoman Carolyn Cheeks Kilpatrick - Archives Coordinator

Creative Commons - Community Development Intern

Delta College - Intern

Eastern Michigan University Library - LOEX Collection Development Assistant

Entertainment Weekly (EW.com) - Database Archive Management Intern

Ford Motor Company - Information Specialist

Gerald R. Ford Presidential Library - Archives Aid

Grand Rapids Public Library - Archives Intern

Henry Holt Books for Young Readers - Marketing and Publicity Intern

Kaleidoscope Books & Collectibles - Field Student

Library of Congress American Folklife Center - Junior Fellow

National Center for Integrative Biomedical Informatics - Intern

National Museum of Women in the Arts - Archives Intern

Oregon State University Valley Library - Intern

Plymouth District Library - Library Intern

Saginaw Valley State University - Intern

Spectrum Health - David and Julius Amberg Library - Intern

U.S. Environmental Protection Agency (EPA) - IT Specialist

U-M Bentley Historical Library/Clements Library - Archives Practicum

U-M Center for Russian & East European Studies - Student Assistant/Intern

U-M Center for the Education of Women: National Clearinghouse for Academic Worklife - Database Manager

U-M Digital Library Production Service - Accessibility & Usability Intern

U-M Donald Hall Collection - Cataloging Intern

U-M FRIENDS Depression Education Resource Center - FDERC Intern

U-M FRIENDS Depression Education Resource Center - Library Intern (3)

U-M Government Documents Center - Government Documents Intern

U-M Hatcher Graduate Library Information Resource Center - Intern

U-M Hatcher Graduate Library Juvenile Collection - Intern

U-M Hatcher Graduate Library Near East Division - Assistant Arabic Cataloger

U-M Health Sciences Library - Library Intern

U-M Instructor College - Intern

U-M Law Library - Digital Projects Assistant

U-M Law Library - Reference Desk Assistant/Phone Page

U-M Law Library - Disaster Manual/Recovery Plan Intern

U-M Law Library - Faculty Bibliography Research Assistant

U-M Law Library - Reference Desk and Collection Development Intern

U-M Law Library - Reference Desk Assistant (2)

U-M Library - Assistant to the Electronic Resources Officer

U-M Library Conservation and Book Repair - Intern

U-M Library Instructor College - Library Instruction Intern (2)

U-M Library Near East Division - Intern

U-M Library Spatial and Numeric Data Services (SAND) – Intern (2)

U-M Map Library - Intern

U-M Matthaei Botanical Gardens & Nichols Arboretum - Intern

U-M MBooks - MBooks Intern

U-M Scholarly Publishing Office - Electronic Publishing Assistant

U-M Shapiro Undergraduate Library - Public Services Associate

U-M Shapiro Undergraduate Library - Public Services, Student Assistant

U-M Special Collection Library - Student Intern (4)

U-M Special Collections Library - Curating Intern

U-M Sumner and Laura Foster Library - Library Intern/Cataloger

U-M-Flint Library - Gift Books/Reference Intern

Web Accessibility Working Group (WAWG) - WAWG Intern

Ypsilanti District Library - Outreach Services Intern

MSI Candidate Internship Positions: Preservation of Information

Apple Inc. - Intern

Iowa State University - Lennox Foundation Preservation Intern

Smithsonian Institution - Collections Processing Unit Intern

U-M Clements Library Longone Culinary Archive – Intern (2)

U-M Copyright Website - Intern

U-M ICPSR - Research Assistant

U-M Language Resource Center - Intern

University of Chicago - Somit Foundation Intern

University of South Carolina - South Carolina Political Collections - Intern

MSI Candidate Internship Positions: Social Computing

A2 Ruby on Rails shop - Rails Developer

Amazon.com, Inc. - Software Development Intern

Clearsighted Inc. - Cognitive Modeler

DrProject - Season of Usability - Usability Specialist

Freundliche Netzwerke GmbH - Usability Intern

Gallery - Season of Usability Student, Interface Design

Nokia Research Center - Intern

RPM Ventures / Troubadour Mobile - President, Software Engineer

SourceForge Inc - Information Analyst

TechSmith - User Experience Intern

Troubadour Mobile - Co-Founder, Software Developer

U-M Library - Application Programmer/Analyst Intermediate

Yahoo! - Interaction Designer

Zen Shark - Ruby on Rails Development Intern

Zenshark - Developer

MSI Candidate Internship Positions: Tailored

Cranbrook Archives - Archivist Assistant

Deloitte & Touche LLP - ERS Intern

Eastern Michigan University - Halle Library - Intern

General Motors - Intern

International Council on Archives – Intern (2)

Mercedes Benz Technology - Cooperation Partner

Mugdha Enterprises/Dabur Inc. - Intern

Nokia - Media intern

Stanford University Libraries LOCKSS Program - Business Development Officer

U-M Bentley Historical Library - Graduate Reference Assistant

U-M Bentley Historical Library - Intern

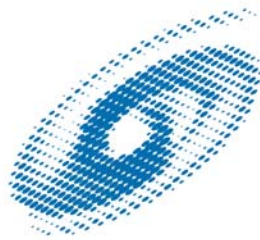
U-M College of Engineer Communications and Marketing - Media Assistant

U-M Duderstadt Center - Collaborative Technologies - dScribe - Workflow Developer

U-M Office of Enabling Technologies - Research Assistant II

U-M Office of LGBT Affairs - Staff Assistant

U-M University Library Instructor College - Intern



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