

LIS Specialization Coursework Tracking and Planning Sheet (TAPS) For Students Entering Fall 2006

| |
|-------------|
| Name _____ |
| Email _____ |

Foundations (12 Credits Required)

| Course Title | Course Number | Term Offered | Possible Credits | Term Taken | Credit Rec'd. | Includes PEP Credits |
|------------------------------|---------------|--------------|------------------|------------|---------------|----------------------|
| The Use of Information | 501 | F | 3 | | | 1 |
| Choice & Learning | 502 | W | 3 | | | |
| Search & Retrieval | 503 | W | 3 | | | |
| Social Systems & Collections | 504 | F | 3 | | | |

TOTAL FOUNDATION CREDITS

(Must Equal 12)

LIS Specialization Required Courses (Complete at least 15 credits)

| LIS Area Credit Totals (Copy from reverse) | Credit Rec'd. | Includes PEP Credits |
|---|---------------|----------------------|
| <i>Area 1 - Tools & Approaches to Info Representation, Org. & Retrieval</i> | | |
| <i>Area 2 - Recorded Knowledge: Collections and Content</i> | | |
| <i>Area 3 - Information Needs, Uses and Environments</i> | | |

TOTAL LIS SPECIALIZATION CREDITS

(Must equal at least 15 and be chosen from all 3 areas)

Cognates (see requirements on back page)

| Course Title | Course Number | Term Offered | Possible Credits | Term Taken | Credit Rec'd. | Transfer Credits Y/N | Faculty Advisor Approval (signature or attachment) |
|--------------|---------------|--------------|------------------|------------|---------------|----------------------|--|
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Course Electives

| Course Title | Course Number | Term Offered | Possible Credits | Term Taken | Credit Rec'd. | Includes PEP Credits |
|--------------|---------------|--------------|------------------|------------|---------------|----------------------|
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TOTAL COURSE CREDITS

(Must Equal At Least 48)

TOTAL PEP CREDITS

(Must Equal At Least 6)

Associate Dean

Date

Auditor

Date

Area 1 - Tools and Approaches to Information Representation, Organization and Retrieval

| Course Title | Course Number | Term Offered | Possible Credits | Term Taken | Credit Rec'd. | Includes PEP Credits |
|--|---------------|--------------|------------------|------------|---------------|----------------------|
| Info Retrieval | 650 | W | 3 | | | |
| Online Searching and Databases * | 665 | F | 3 | | | |
| Organization of Information Resources * | 666 | F | 3 | | | |
| Visual Persuasion | 557 | W | 3 | | | |
| Database application design | 654 | W | 3 | | | 1 |
| Information Architecture | 658 | F | 3 | | | |

Tools and Approaches to Info Representation, Organization and Retrieval Subtotals

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Area 2 - Recorded Knowledge: Collections and Content

| Course Title | Course Number | Term Offered | Possible Credits | Term Taken | Credit Rec'd. | Includes PEP Credits |
|--|---------------|--------------|------------------|------------|---------------|----------------------|
| <i>Instructional Design for Information Skills</i> | 641 | F | 2 | | | |
| <i>Collection Development and Management</i> | 620 | W | 3 | | | |
| <i>Multimedia Production</i> | 553 | F | 3 | | | 1 |
| Information Resources and Services * | 647 | F | 3 | | | |
| Preserving Information | 581 | W | 3 | | | |
| Music Bibliography | 586 | F | 3 | | | |
| Media for Children and Young Adults | 624 | F | 3 | | | |
| <i>U.S. Government Information: Issues, Res. & Pol</i> | 579 | F | 3 | | | |
| Special Topics: Digital Libraries | 615 | W | 3 | | | |
| Seminar in Practical Engagement | 681 | F | 6 | | | |
| PE Digital Librarianship | 596/696 | F/W | 1 to 3 | | | 6 |

Recorded Knowledge: Collections and Content Subtotals

| | |
|--|--------|
| | 1 to 3 |
| | |

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Area 3 - Information Needs, Uses and Environments

| Course Title | Course Number | Term Offered | Possible Credits | Term Taken | Credit Rec'd. | Includes PEP Credits |
|---|---------------|--------------|------------------|------------|---------------|----------------------|
| Professional Practice in Libraries and Information Centers * | 643 | W | 3 | | | |
| Information Seeking Behavior | 551 | W | 3 | | | |
| Current Issues in School Media | 616 | W | 2 | | | |
| Outcome-based Evaluations of Programs and | 623 | W | 3 | | | |
| <i>Mgmt of Specialized Information Services</i> | 626 | W | 3 | | | |
| <i>Information Use in Communities</i> | 645 | F | 3 | | | |

Information Needs, Uses and Environments Subtotals

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- 1. Bolded course titles are highly recommended.** These courses are considered basic to advanced work in LIS or a field experience or internship. Note: These or similar courses will become the LIS gateway courses.
- 2. Italicized courses are recommended as a first course in a specialized area .*
3. Specialized courses (designated in plain text) are needed to develop expertise in a particular area. There is a wide variety in this category. Some of these should be taken prior to a DFE designed to build skills.
4. Four courses have been designated highly recommended. Students should take at least 3 of the 4 highly recommended courses (these are bolded and starred) in the LIS areas of knowledge identified as well as at least one SI course that focuses on information technology.

Area 1 - Tools and approaches to information representation, organization, and retrieval.

Area 2 - Recorded knowledge: content and collections.

Area 3 - Information needs, uses and environments.

Cognate Requirement
(All MSI students must complete Part A and an option from Part B)

| | Part A | Part B Options |
|--|--|--|
| Students specializing in ARM, HCI, IEMP or LIS (including School Library Media without teaching certification) | One graduate-level cognate course (minimum of 3 credits) in a School or Department other than SI | a) One 1 graduate-level course in a School or Department other than SI. <p style="text-align: center;">or</p> b) One cognate course in SI that counts towards the requirements for a specialization other than the student's area of study |
| Students in the tailored MSI degree | One graduate-level cognate course (minimum of 3 credits) in a School or Department other than SI | a) One graduate-level course in a School or Department other than SI. <p style="text-align: center;">or</p> b) Two cognate courses in SI that count towards the requirements for two different specializations. |

Note: Students previously enrolled in graduate programs or with advanced degrees may count prior graduate-level course work at another university or in UM departments and schools other than SI.

All Cognate courses must be approved by the student's advisor