Deborah Nelson (MSI ’12) studied human-computer interaction and now works as an interaction designer at Blackbaud. See page 8.
Information professionals: change leaders for a better world

The School of Information at Michigan is the first modern information school, located within one of the world’s premier research universities. We are a spirited community of scholars and researchers who share a commitment to excellence and a desire to make a difference in people’s lives.

Our focus is on social engagement information and computing— the study and design of information and its technologies in service of people engaged in social interaction.

In our research we answer exciting and pressing questions about the effects of digital technology on social, cultural, political, and commercial life. For example, are family and friendship ties strengthened or weakened by social networking? Why do people lend money online to strangers in the developing world, or donate time and effort to edit Wikipedia entries? How will low-cost sensors and always-on networking lead to personal health breakthroughs?

We design new systems and technologies to improve lives, such as e-communities that support and motivate people with chronic illnesses and mobile phone technology to facilitate food distribution in impoverished regions.

Our graduates are user-experience engineers and Web designers, information policy analysts, librarians and archivists, entrepreneurs, consultants, records managers, and information architects.

We prepare students for leadership roles in business and non-profits, public service, research, and education, in the midst of one of the most exciting and promising technological transformations the world has ever seen. If you are intrigued and excited by the idea of improving people’s lives through information and technology, you’ve come to the right place.

Sincerely,

Jeff MacKie-Mason
Dean, School of Information, University of Michigan
Arthur W. Burks Professor of Information and Computer Science
Professor of Economics and Public Policy

Our second-year MSI students Amanda Kauffman and Stacy Maat spent their 2012 summer internship digitizing books and documents at the University of Ghana Balme Library.

Teaching locally, reaching globally

At the University of Michigan School of Information, we offer

- A master of science in information, a graduate certificate and master of health informatics (jointly with the School of Public Health), and a doctor of information
- An undergraduate degree in information, beginning in fall 2014
- A virtually limitless selection of courses within the school and around the University of Michigan

Your UMSI education will

- Emphasize the value of hands-on, practical engagement opportunities throughout your time at the School
- Impart a wealth of highly marketable skills that will take you far
- Encourage you to become a leader in your chosen field and mentor those who follow you

Read on, and visit our website at umsi.info/msibook to discover what the School of Information holds for you.
The Master of Science in Information: a professional degree for the information age

About the Degree
The Master of Science in Information (MSI) is a professional degree which prepares students for emerging careers that meet the rapidly growing information-management needs of an increasingly interconnected world. As businesses and society grapple with the challenges and opportunities of the digital age, information professionals play a crucial role in analyzing, systematizing, and evaluating the massive resources generated by the digital revolution. At Michigan, we train students to be leaders and agents of change in a field that is evolving at unprecedented speed.

Our graduates can be found working at major technology firms such as Microsoft and Hewlett-Packard; at universities and medical centers; at social media companies like Google and Facebook; at consulting firms and national libraries. With an MSI degree, you may be developing software applications to encourage healthy lifestyles, preserving our nation’s history in digital archives at the Smithsonian, or joining the ground floor of an entrepreneurial startup.

Students who complete the intensive two-year program are highly sought by employers in both the public and private sectors. Within a year of receiving their degree, 99 percent of our MSI graduates are employed in their chosen profession or pursuing additional education.

About the Program
The MSI program attracts students from over 100 different undergraduate majors: from computer science and engineering to psychology, history, and communications. We seek students with leadership potential who have a team-oriented approach to problem-solving, who are capable of dealing with ambiguity and change, and who have a strong commitment to service.

Highly interdisciplinary and flexible, the program can be shaped to meet your unique interests while providing a solid foundation in the essentials. Management-oriented courses focus on planning, leading, organizing, and decision making. Research-oriented courses teach how to produce or validate information through fieldwork, program evaluation, or computer simulation.

A key component of the MSI is its emphasis on practical engagement. Before graduating, each student completes a minimum of eight credits of field work, generally earned during spring and summer internships. Additionally, many classes feature practical components, helping local clients solve real-world information problems. Students leave the School of Information well-prepared for fulfilling careers in one of today’s most important and exciting fields.

For admission requirements, see page 18.

LEFT: The two-story Benedek Family Media Gateway in North Quad offers quiet space for study, private alcoves for screenings and creative collaboration, and high-definition monitors throughout. Read more about North Quad: umsi.info/nqtour
### Careers in the Information Sciences

The following information is from the iSchools Inclusion Institute and was compiled from "The New Information Professional: Your Guide to Careers in the Digital Age" (1st ed.), published by Neal-Schuman Publishers, Inc. (2010). Authors Judy Lawson, Joanna Kroll, and Kelly Kowatch are directors of the School of Information’s office of student affairs and career development staff.

<table>
<thead>
<tr>
<th>Career Area</th>
<th>Professional Titles</th>
<th>Industries and Companies</th>
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</thead>
<tbody>
<tr>
<td><strong>Human-Computer Interaction</strong></td>
<td></td>
<td><strong>Universities</strong></td>
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<tr>
<td>User interface designer</td>
<td></td>
<td>Internet search and navigation services (Yahoo!, Microsoft)</td>
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<tr>
<td>Project manager</td>
<td></td>
<td>U.S. military</td>
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<tr>
<td>Information architect</td>
<td></td>
<td>Information collection and delivery (LexisNexis, Wolters Kluwer)</td>
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<tr>
<td>Usability engineer</td>
<td></td>
<td>Private corporations (Whirlpool, Apple, Dell)</td>
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<tr>
<td>Software engineer</td>
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<tr>
<td>Application developer</td>
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<tr>
<td>Product analyst</td>
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<tr>
<td><strong>Library and Information Services</strong></td>
<td></td>
<td><strong>University, public, or special libraries</strong></td>
</tr>
<tr>
<td>Reference librarian</td>
<td></td>
<td>Cultural institutions (Metropolitan Museum of Art, San Francisco Symphony)</td>
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<tr>
<td>Instructional librarian</td>
<td></td>
<td>Government agencies (State Department, World Health Organization)</td>
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<tr>
<td>Systems librarian</td>
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<td>Private corporations</td>
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<tr>
<td>Information architect</td>
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<td>Research analyst</td>
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<tr>
<td>Curator</td>
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<tr>
<td>Conservator</td>
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<tr>
<td><strong>Archives, Preservation and Records Management</strong></td>
<td></td>
<td><strong>Universities</strong></td>
</tr>
<tr>
<td>Archivist</td>
<td></td>
<td>Public libraries</td>
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<tr>
<td>Preservation specialist</td>
<td></td>
<td>Cultural institutions (Smithsonian)</td>
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<tr>
<td>Librarian</td>
<td></td>
<td>Government agencies (CIA, National Archives)</td>
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<tr>
<td>Information manager</td>
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<td>Publishing repositories (ProQuest, EBSCO)</td>
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<tr>
<td>Research analyst</td>
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<td>Consumer goods corporations (Bayer, Pepsi, Nike)</td>
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<tr>
<td>Curator</td>
<td></td>
<td>Consulting and professional services (Deloitte, Accenture)</td>
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<td>Conservator</td>
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<tr>
<td><strong>Information Systems Management</strong></td>
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<td><strong>Consulting firms (McKinsey, Bain)</strong></td>
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<tr>
<td>Business analyst</td>
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<td>Non-profit organizations</td>
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<tr>
<td>IT specialist</td>
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<td>Health care providers (Medtronic, Care First)</td>
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<tr>
<td>Consultant</td>
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<td>Scientific equipment manufacturers</td>
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<tr>
<td>Project manager</td>
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<td>Utilities and energy companies</td>
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<tr>
<td>Knowledge manager</td>
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<td>Educational institutions</td>
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<tr>
<td>Chief information officer (CIO)</td>
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<tr>
<td>E-commerce manager</td>
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<tr>
<td><strong>Information Analysis and Retrieval</strong></td>
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<td><strong>Government agencies (Department of Defense, NSA)</strong></td>
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<tr>
<td>Search engine engineer</td>
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<td>Search engines (Google, Bing)</td>
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<tr>
<td>Search strategist</td>
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<td>Biotechnology firms</td>
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<tr>
<td>Risk analyst</td>
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<td>Marketing firms (Ogilvy Interactive, Rosetta)</td>
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<tr>
<td>Copyright specialist</td>
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<td>Public research organizations (Pew Research Center, PRRI)</td>
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<tr>
<td>Intelligence analyst</td>
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<td>Health care institutions</td>
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<tr>
<td>Analytics/visualization engineer</td>
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<td>Software companies (Akraya, Blizzard)</td>
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<tr>
<td><strong>Social Computing</strong></td>
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<tr>
<td>Social gaming interface designer</td>
<td></td>
<td><strong>Software and internet companies</strong></td>
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<tr>
<td>Social media strategist</td>
<td></td>
<td>Entertainment and media (NBC, ESPN)</td>
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<tr>
<td>Product manager</td>
<td></td>
<td>Social networking sites (Facebook, Mewebo)</td>
</tr>
<tr>
<td>Web marketing manager</td>
<td></td>
<td>Government agencies (FB, Walter Reed Research Institute)</td>
</tr>
<tr>
<td>E-commerce associate</td>
<td></td>
<td>Consumer goods corporations (Anthropologie, NFL)</td>
</tr>
<tr>
<td>Social network engineer</td>
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</table>

LEFT: Omid Farivar (MSI ’12) parlayed his love of video games and his HCI training into a job as the first user experience analyst hired by KIXEYE, a video gaming company in San Francisco. Read more: umsi.info/farivar
And private business.

Addition to schools and public libraries, LIS specialists find that now exists in vast data repositories around the globe. In trainers who educate the public on how to access information technology that focuses on finding and sharing information.

Librarians are navigators on the sea of knowledge, trained in the use of technology and expecting users to adapt to it, the HCI specialist seeks to understand human behavior, preferences, and context to design interfaces that work the way people expect.

While maintaining a community service orientation, today’s librarians are navigators on the sea of knowledge, trained in the use of technology and expecting users to adapt to it, the HCI specialist seeks to understand human behavior, preferences, and context to design interfaces that work the way people expect.

Library and Information Science

The digital age has transformed the field of library and information science and redefined the librarian profession. While maintaining a community service orientation, today’s librarians are navigators on the sea of knowledge, trained in the technology that focuses on finding and sharing information. In fact, many librarians are information technology experts and trainers who educate the public on how to access information that now exists in vast data repositories around the globe. In addition to schools and public libraries, LIS specialists find employment in cultural institutions, medicine, government, and private business.

Information Systems Management

The way in which information flows through an organization, regardless of size, is often a key factor in the success or failure of the enterprise. Managing the information systems of an organization involves planning, acquiring, developing, and coordinating the tools that facilitate information processing, analysis, and business operations. Finding technology solutions that meet the organization’s information needs requires a combination of hard and soft skills, including technical knowledge of specific operating systems and networks and the ability to negotiate, persuade, and collaborate.

Social Computing

The phenomenal growth of social media in the past decade has resulted in a vast and still evolving industry. Online communities, social networking, video-sharing sites such as YouTube and Vimeo, or recommendation sites like Yelp and TripAdvisor, are now part of everyday life. We use social media to keep in touch with distant friends, access information resources, and become self-published authors. Social computing specialists participate in this pervasive communication in various ways, as marketers, bloggers, strategists, online community managers, and user-experience analysts.

Information Analysis and Retrieval

Information analysts are the masterminds of data and search, interpreting masses of data in elegant visualizations, creating the algorithms that result in successful search results, or helping organizations to design more effective web processes based on user-provided information. These professionals may contribute to specific business objectives by analyzing demographic data, sales trends, and customer preferences. Other fields where information analysis plays an essential role include government agencies, health care, media organizations, and the entertainment industry.

Which career path is right for you?

Human-Computer Interaction

Human-computer interaction specialists design technology and interfaces with the end-user in mind. Their focus is how people actually use technology like search engines and websites, as well as the host of software-driven devices that fill our lives, from our TV remotes to the cars we drive. Rather than creating technology and expecting users to adapt to it, the HCI specialist seeks to understand human behavior, preferences, and context to design interfaces that work the way people expect.

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Archives, Preservation and Records Management

Archivists, preservationists, and records managers are the memory-keepers of businesses, societies, and cultures. Archives and records are all around us, from family photos, to maps and charts, to oral histories. Some are physical, some are digital, and today a growing number exist in digital format. The importance of digitization as a convenient and cost-effective way to store, catalog, and access artifacts requires professionals trained in and comfortable working with sophisticated digital technology. A wide variety of organizations have archival and record management needs, including museums, historical collections, universities, legal firms, government agencies, and corporations.

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Which career path is right for you?
Select a specialization…

MASTER OF SCIENCE IN INFORMATION

Many students choose one or two specializations in the MSI program.

HCI — Human-Computer Interaction
Design and develop technologies that fit the organization and work practices, the work to be done, and the abilities of the user.

LIS/SLM — Library and Information Science and School Library Media
Prepare for all aspects of librarianship. A concentration in K-12 school library media offers the option of earning teaching certification with an American Library Association-certified degree.

ARM — Archives and Records Management
Manage historical materials and learn methods to support integrity, authenticity, access, and long-term preservation of records and artifacts.

PI — Preservation of Information
Identify preservation challenges and standards-based preservation practices and respond to the urgent need for expertise in preservation, digital curation, and Web archiving.

IAR — Information Analysis and Retrieval
Learn how information is stored in computer systems, how it is searched and analyzed, and how humans access it.

SC — Social Computing
Analyze online social interactions and learn to recognize opportunities in social computing technologies, the force behind the Web.

IEM — Information Economics for Management
Design systems or institutions to align individual incentives with overall organizational goals, drawing deeply from economics, psychology, and sociology, with computer science a unifying thread.

Given the uniquely flexible nature of the UMSI master's degree programs and the diverse academic and professional interests of our students, many choose to develop their own program.

TAILORED MSI
A tailored MSI consists of courses taken at UMSI and U-M that match your particular career interest. In selecting courses, you will work with your faculty advisor and specialization coordinator to ensure that all degree requirements are met.

MASTER OF HEALTH INFORMATICS
The School of Public Health and UMSI jointly offer a master's degree in health informatics. The program responds to the growing need for individuals with fundamental knowledge and skills in both information science and public health. Visit healthinformatics.umich.edu.

DUAL DEGREES
Dual-degree programs allow students to create specialized academic programs to meet specific career interests. In addition to the formal dual degrees listed below, students may initiate a dual degree with any academic unit on campus. Dual degrees allow students to double count some credits, thus shortening the completion time for both programs.

...or chart your own path

Katy Mahraj (MSI '12)
 deix.info/mahraj

Katy's tailored course of study charted a path for future health informationists. She earned one of the first U-M graduate certificates in health informatics and interned at the Taubman Health Sciences Library and Altarum Institute, where she now works as a health information analyst.

David Schneider (MSI '12)
 deix.info/schneider

David discovered a passion for program and project management while interning at Sandia National Laboratories and an international consulting firm, Diligence LLC. AT UMSI, he studied information economics for management and social computing. While taking an occasional break to play ultimate Frisbee, he now works as a business technology associate with ZS Associates in San Francisco.

Sarah Wingo (MSI '13)
 deix.info/wingo

With an undergraduate degree in theatre history and a master's in English from the Shakespeare Institute in Stratford upon Avon, Sarah found her bliss working at the Folger Shakespeare Collection during Alternative Spring Break. For her 2012 summer internship at the U-M Library, she taught workshops for graduate students and faculty.

David Schneider (MSI '12)
 deix.info/schneider

David discovered a passion for program and project management while interning at Sandia National Laboratories and an international consulting firm, Diligence LLC. AT UMSI, he studied information economics for management and social computing. While taking an occasional break to play ultimate Frisbee, he now works as a business technology associate with ZS Associates in San Francisco.

...or chart your own path

MSI/Master of Fine Arts
MSI/Master of Business
MSI/Juris Doctor
MSI/Doctor of Medicine
MSI/Master of Science in Nursing
MSI/Master of Public Policy
MSI/Master of Social Work
MSI/Self-initiated: Self-initiated with other graduate programs at the University of Michigan.

CERTIFICATE PROGRAMS
Master of Science in Information/Graduate Certificate in Health Informatics: Students with an interest in the emerging field of health information may supplement their MSI with additional coursework offered by UMSI and the School of Public Health.

Master of Science in Information/Additional Certificate: Many other certificate programs are offered in conjunction with the MSI degree. These programs vary in length, but generally add one semester to a graduate program.
Guiding your career search

Throughout the academic year, the Career Development Office hosts career counseling workshops and seminars. They also provide personal help with cover letters and resumes, finding internships and researching employers, locating job openings, interview coaching, and negotiating job and salary offers.

All students and alumni have access to iTrack, a premier online recruiting system. UMSI is one of the few information schools to offer this advanced recruiting system to help students find internships, part-time jobs, and full-time employment.

Opportunities to connect with employers include an on-campus recruiting program, employer information visits, and an annual networking fair and student showcase. The UMSI Alumni network is another valuable resource for internships and job leads. SI graduates have many employment options and obtain exciting, substantial positions from a range of employers, including Boeing, Apple, Google, and Microsoft.

Gaining practical experience

A key component of our master’s curriculum is the Practical Engagement Program (PEP), required of all MSI students. This for-credit experience — often earned through spring and summer internships — helps set students apart as leaders and change agents. Hands-on work presents an opportunity to apply knowledge and skills to specific problems outside the classroom. The Library of Congress, Smithsonian Institution, Yahoo!, the University of Michigan Libraries, Google, and Microsoft are a few organizations that regularly host UMSI interns, and many internships lead to full-time positions after graduation.

Contributing to the public good

Putting information management skills to use in service of the public good is a hallmark of the UMSI philosophy. Each year, a large percentage of our students participate in Alternative Spring Break (ASB), volunteering on professional projects at nonprofit and government organizations in New York City, Washington, D.C., Chicago, and Detroit. Often they work on projects the organization couldn’t have afforded or accomplished on its own, such as revamping websites, organizing databases, or cataloging collections.

The A2Data Dive, held in February, helps human service organizations analyze their data to better understand and address their constituents’ needs. The annual UMSI Service Day takes place during the Martin Luther King Jr. weekend, when students, faculty, and staff volunteer at several nonprofit sites in the greater Ann Arbor area.

LEFT: Emily Puckett Rodgers (MSI ’10) participated in an Alternative Spring Break in Detroit, working on the Heidelberg Project. Read more: umsi.info/rodgers
Life beyond the classroom

As a U-M student, the possibilities for enrichment outside the classroom are virtually endless. You’ll have more options than you could possibly choose in the way of social organizations, advocacy groups, sports and recreation, the arts and entertainment. The university has over 900 student organizations, including a dozen within UMSI. The city of Ann Arbor offers every kind of entertainment imaginable, from restaurants, museums, and art galleries to live theater, dance, and music for all tastes. Ann Arbor is internationally known for its cultural events, such as the four-day summer art fairs that bring more than 500,000 visitors to the city, the Ann Arbor Summer Festival, the Ann Arbor Folk Festival, the Ann Arbor Film Festival, and of course, Big Ten athletics.

Advancing with research

The University of Michigan is one of the world’s premiere research institutions, and research at the School of Information covers a broad spectrum of highly collaborative projects. The School of Information faculty is an internationally distinguished group of scholars and researchers from a wide variety of information-related fields, including computer science, engineering, health informatics, law, and economics.

Faculty research projects advance knowledge and train next-generation researchers. Master’s students may have the opportunity to work on faculty projects as research assistants. Others may choose the master’s thesis track; those who are approved work closely with a faculty advisor, exploring original research questions and applying the tools of information science to generate new knowledge.

Funding your education

UMSI recognizes that graduate education requires a significant financial investment and we work hard to lighten the economic burden as much as possible for prospective students.

We offer substantial, yet highly selective merit scholarships for entering MSI students and provide information about external sources of funding, such as scholarships, fellowships, and assistantships. The admissions staff advises prospective students about various options for funding their study. Part-time jobs are plentiful on and around campus, and nearly all UMSI students seeking part-time positions secure them before or within the first two weeks of the term they enroll. We offer direct assistance to incoming and current students to find relevant part-time employment within UMSI, on campus, or in the local community.

LEFT: The Ann Arbor Art Fairs are in full swing for four days every July. Photo courtesy of Ann Arbor Street Art Fair.
Core Faculty

MAIRE S. ACKERMAN, Professor; Ph.D., Massachusetts Institute of Technology. Computer-supported cooperative work; expertise networks; organizational memory.

LARA A. ADAMC, Associate Professor; Ph.D., Stanford. Network science; viral marketing; expertise networks.

EYVAN ADAR, Assistant Professor; Ph.D., Washington. Network science; web re-visited; network visualization.

JULIA ADLER-MELSTEN, Assistant Professor; Ph.D., Harvard. Health informatics and management; health information exchanges; impact of electronic health records on healthcare delivery.

DANIEL E. ATKINS, Professor; Ph.D., Illinois. Computer science; cyberinfrastructures; community informatics.

FRANCIS S. BLOUIN, Professor; Ph.D., Minnesota. Archives and records management; archival administration; international archival affairs.

FRAN BROWN, Assistant Professor; Ph.D., Aberdeen. Digital humanities; history of technology, particularly around digital media and the Internet; unanticipated adoption and adaptation of technologies.

YAN CHEN, Professor; Ph.D., California Institute of Technology. Economics; incentive-centered design; contributions to public goods.

PAUL CONWAY, Associate Professor; Ph.D., Michigan. Archives and records management; digitization and representation of visual and textual archives; modeling the use of digital archives in the visual studies and the humanities.

EDMUND DURFEE, Professor; Ph.D., Massachusetts. Artificial intelligence, multiagent systems; collaboration between people and computational agents.

PAUL N. EDWARDS, Professor; Ph.D., California-Santa Cruz. Science and technology studies and history; computer models of climate and Earth systems; knowledge infrastructure.

NICOLE ELLISON, Associate Professor; Ph.D., Annenberg School for Communication, University of Southern California. Computer-supported cooperative work and communications studies; social computing; relationship formation and maintenance via social network sites.

THOMAS ENNSLOT, Senior Associate Dean for Academic Affairs; Professor; Ph.D., Carnegie Mellon. Computer-supported cooperative work; cyberinfrastructures; scientific collaboration via virtual organizations.

KRISTIN FOUTCHIANDRO, Clinical Assistant Professor; MLS, Wayne State. Library and information science; information literacy; school library media.

CHARLES FREEMAN, Professor; Health Informatics Program Director; Ph.D., North Carolina. Health informatics; learning health systems; national interoperability for health information.

MARGARET HEDSTROM, Professor; Ph.D., Wisconsin. Archives and records management; sustainable digital data preservation; science and big data.

JOHN. KING, Professor; Ph.D., California-Irvine. Public policy and computer science; requirement development for information systems design and implementation; organizational and institutional influences on information technology development.

PRODAH “PEDEA” KLAMAN, Assistant Professor; Ph.D., Washington. Human-computer interaction; ubiquitous computing for chronic disease management; health informatics.

ERIN L. KUPIA, Assistant Professor; Ph.D., Carnegie Mellon. Economics and social psychology; effect of social and environmental factors on behavior; how social norms modify self-interest.

CARL LAGOZZI, Associate Professor; Ph.D., Cornell University. Library and information science; digital libraries, metadata, and sociotechnical infrastructure for scholarly communication; scientific collaboration.

CLIFF LAMPT, Assistant Professor; Ph.D., Michigan. Computer-supported cooperative work and communication studies; social computing; outcomes of participating in social network sites.

JEFFREY. MACIE-BASON, Dean, Professor; Ph.D., Massachusetts Institute of Technology. Economics and computer science; incentive-centered design of networked information systems; economics of information technology and content.

KAREN MARKET, Professor; Ph.D., Syracuse. Library and information science; subject searching; visual persuasion; gaming for teaching information literacy.

QIAOZHU MEI, Assistant Professor; Ph.D., Illinois. Computer science; information retrieval; text, Web, and social data mining.

MARK W. NEWMAN, Assistant Professor; Ph.D., California-Berkeley. Human-computer interaction; ubiquitous computing; end-user programming.

JOYJOET PAL, Assistant Professor; Ph.D., California-Berkeley. Information and communication technology for development; assistive technology; computer-aided learning.

MARTHA L. POLLACE, U-M Vice Provost for Academic and Budgetary Affairs, Professor; Ph.D., Pennsylvania. Artificial intelligence; automated planning and reasoning; assistive technology for people with cognitive impairment.

DRAGOSER RADOV, Professor; Ph.D., Columbia. Computer science; natural language processing; information retrieval.

PAUL RESNICK, Professor; Ph.D., Massachusetts Institute of Technology. Computer science, economics and social psychology; social computing; reputation and recommender systems.

SOO YOUNG RIIK, Associate Professor; Ph.D., Rutgers. Library and information science; credibility and cognitive authority judgment; human information behavior.

LIONEL ROBERT, Assistant Professor; Ph.D., Indiana. Management information systems; diversity and team performance; collaboration technology.

VICTOR ROSENBERG, Associate Professor; Ph.D., Chicago. Library and information science; entrepreneurship; information policy.

RAHUL SARI, Associate Professor; Ph.D., Yale. Computer science and economics; prediction markets; reputation and recommender systems; mechanism design.

JOHN L. KING, Professor; Ph.D., Michigan State. Computer science and education; open educational resources; online learning, teaching, and collaboration systems.

CHARLES SEVERANCE, Clinical Associate Professor; Ph.D., Michigan State. Computer science and education; open educational resources; online learning, teaching, and collaboration systems.

PAUL N. COURANT, Associate Professor; Ph.D., Stanford. Communications and media. Human-computer interaction; ubiquitous computing; end-user programming.

ELIZABETH TAKESI, Professor; Ph.D., Michigan. Archives and records management; access to digital archives; Web 2.0 and cultural heritage institutions; archival metrics and evaluation.

For a complete list of all faculty, please see our website at umich.edu/people
How to Apply

For your convenience, the School of Information uses online applications. See umsi.info/apply for details.

APPLICATION DEADLINES
• January 15: Early deadline for first consideration for UMSI scholarships (all applicants)
• May 1: General deadline (all applicants)

ADMISSIONS QUALIFICATIONS
• Bachelor’s degree from accredited institution
• Grade point average (GPA) of at least 3.0 on 4.0 scale preferred; our average entering student has a GPA of 3.5.
• Graduate Record Examination (GRE) General Test score from within past five years. We have no minimum GRE score; average entering students’ scores are GREV: 600, GREQ: 680, GREAW: 5.0/6.0
• International students must show a TOEFL score of at least 600 (paper exam) or 100 (Web exam) earned within past two years. The IELTS minimum is 7.0.

REQUIRED ESSAY/STATEMENT OF PURPOSE QUESTIONS
Please discuss the following questions based on your reading of our principles, mission, and history and program information.
1. What are the strengths you would bring to the UMSI program in the information profession?
2. Which of these opportunities are of most interest to you?
3. To what extent will your work in the program better equip you for your career goals?
4. How will you develop the needed personal, intellectual, and technical skills and capabilities?
5. What do you think UMSI has to offer that will help you achieve your goals?
6. What would you hope to gain from the UMSI educational program?

APPLICATION DEADLINES
• Three letters of recommendation

APPLICATION DEADLINES
• School of Information application
• MSI essay/statement of purpose (see above)
• Personal statement
• Three letters of recommendation
• Current resume
• One scanned or electronic transcript (can be unofficial) uploaded to the online application from all undergraduate or graduate programs attended. Or, you can mail UMSI a copy of your transcript(s) directly.
• One official transcript from all undergraduate and graduate programs attended. If you have not yet completed your baccalaureate degree, you may submit a current transcript now and submit a final transcript upon graduation. This may be mailed or submitted electronically directly from your university.
• University Library Associates application and essay (if applicable).
• See our website for program details at umsi.info/ula.

APPLICATION DEADLINES
Designate U-M for the following tests:
• GRE
• TOEFL or IELTS scores (international applicants)

APPLYING FOR NEED-BASED AID
If applying for need-based aid and loans, send a Free Application for Federal Student Aid (FAFSA) to the Federal Processor with University of Michigan code 002325. For details, contact the U-M Office of Financial Aid at (734) 763-6600 or financial.aid@umich.edu. You may also complete the FAFSA form online at www.fafsa.ed.gov. This process is separate from UMSI’s merit-based tuition awards for which all applicants are considered.

CONTACT INFORMATION
School of Information Admissions
University of Michigan
3360 North Quad
105 S. State St.
Ann Arbor, MI 48109-1285
Voice (734) 763-2285
Fax (734) 615-3587
umsi.info/msi
umsi.admissions@umich.edu

University of Michigan requirements, please review our website at umsi.info

For the latest information
To ensure that you receive the most current information about School of Information academic programs and requirements, please review our website at umsi.info
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University of Michigan non-discrimination policy
The University of Michigan, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University of Michigan is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, height, weight, or veteran status in employment, educational programs, and activities, and admissions. Inquiries or complaints may be addressed to the senior director for institutional equity, 744 W. Sivver SM346A, or the director of institutional equity, 744 W. Sivver SM346A, or the Office of Institutional Equity, 1203 Administration Building, Ann Arbor, MI 48109-1432, (734) 763-0235, TTY (313) 763-4749, fax (313) 763-4748.

SMoke-free campus
The University of Michigan is a smoke-free campus. You can learn more at health.umich.edu/smokefree.

Embracing diversity
Welcome to the University of Michigan, one of our country’s great public universities.
Our university, a university with a long-standing commitment to diversity. Through the contributions of thousands of faculty and hundreds of thousands of students over nearly two centuries, we have built a university that is known for a diversity of people, heritage, academic disciplines, and scholarly pursuits. This impressive range of individuals and intellectual activity is the very core of our academic excellence. From our 19 schools and colleges to our nationally recognized health system, the range of disciplines and their interrelationships throughout our campus are a mirror of the world we serve as a public university.
To meet society’s needs, the University of Michigan must draw upon the perspectives of faculty, students and staff from around our state, our nation, and our world.
I firmly believe we learn some of life’s most important lessons from each other. The more varied the perspectives represented, the richer our education. Our differences — whether they be academic questions that engage us, age, economic background, gender, or race, to name just a few — bring a buoyancy to our campus community and help create the intellectual vitality that makes Michigan internationally distinguished.
The University’s first president, Henry Philip Tappan, had a bold vision for U-M as a model research university, and issued a challenge that continues to propel our institution: “We must take the world as full as it is.”
We must always be vigilant about recruiting and retaining the best students and staff and the finest faculty — individuals of all backgrounds and experiences — so that they may further enrich the fabric of this university.
The U-M Senate Assembly, the governing body representing faculty from the Ann Arbor, Flint and Dearborn campuses, has voiced its commitment to the value of diversity and urges that all members of the University — faculty, students, staff, and administration — work together to develop new approaches to maintain diversity as a critical component of student education, research and service at the University of Michigan.
I am proud to belong to an academic community that historically has embraced diversity and is as steadfast about this ideal as it was during its earliest days. I invite you to join our remarkable community and its appreciation of the viewpoints and contributions of others.
Sincerely,
Mary Sue Coleman
President
ABOVE: David Schneider (MSI ’12) applies his education in information economics for management as a business technology associate at a global consulting firm. See page 10. BELOW: North Quad, the home of the School of Information.