Course Syllabus for SIADS 685: Search and Recommender Systems

Course Overview and Prerequisites

The prerequisites for SIADS 685 include:

- Advisory Prerequisites: SIADS 642: Deep learning, SIADS 652: Network analysis, SIADS 655: Applied NLP, SIADS 611:
 Database Architecture and Technology
- Enforced Prerequisites: SIADS 694 (first half of Milestone II)

Instructor and Course Assistants

Instructor: Qiaozhu Mei, qmei@umich.edu

Course Assistant: Yumou Wei, qmei@umich.edu

Course Communication Expectations

Course-wide chat via Slack and Zoom.

Real-time development infrastructure via Jupyter Notebooks (Python)

Live Office Hour\

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How to Get Help

If you have questions concerning the degree program, encounter a technical issue with Coursera, or issues using Slack, please submit a report to the ticketing system at umsimadshelp@umich.edu.

If you have an issue specific to the Coursera environment, you can also begin a <u>live chat session</u> with Coursera Technical Support (24/7) or view <u>Coursera troubleshooting guides</u>. (you may be asked to log in to your Coursera account).

For questions regarding course content, refer to the **Communications Expectations** section below.

Weekly Readings or Textbook Information

Week 1:

Reading: Q. Mei and D. Radev, "Information Retrieval", Chapter in The Oxford Handbook of Computational Linguistics 2nd edition Reading: (Optional) C.Zhai and S.Massung, "Text Data Management and Analysis - A Practical Introduction to Information Retrieval and Text Mining", Chapter 5, 6, 7, 9 (parts)

Week 2:

Text Data Management and Analysis - A Practical Introduction to Information Retrieval and Text Mining

Week 3:

Text Data Management and Analysis - A Practical Introduction to Information Retrieval and Text Mining.

Week 4:

Text Data Management and Analysis - A Practical Introduction to Information Retrieval and Text Mining

To access the required textbooks, simply click on the links above and login with your UMich LoginID and Password.

Learning Outcomes

- 1. Know the difference between search, adaptive filtering, and collaborative filtering.
- 2. Know the concept and rationale behind ranking (compared with classification), and be able to evaluate a ranking algorithm using appropriate metrics
- 3. Understand the basic architecture of a search engine, be able to build an inverted index of a large text collection and retrieve documents using a vector space model
- 4. Be able to build an adaptive filtering system using a classifier or a ranker on a data stream
- 5. Be able to construct a collaborative filtering algorithm using memory-based approach
- 6. Know how matrix factorization techniques are applied to search and recommendation
- 7. Be able to name popular applications of information retrieval and filtering in industry and articulate their specific challenges
- 8. Know advanced machine learning models can be used to improve the accuracy of search and recommender systems

Course Schedule

- This course begins on May 4, 2021, and ends on May 31, 2021 (last assignments due on June 1 -- see Grading schedule below)
- Weekly assignments will be **due on Tuesdays at 11:59 pm** (Ann Arbor, Michigan time-Eastern Daylight Time EDT, UTC -4).

Weekly Office Hours via Zoom (Ann Arbor, Michigan time):

Your instructor will hold weekly, synchronous office hours using the video-conferencing tool, Zoom. The schedule of office hours can be found by clicking on the **Live Events** link in the left-hand navigation menu.

Grading

Course Item	Number of Points	Percentage of Final Grade	Due
Week 1 Notebook Assignment	100	25%	Tuesday, May 18 - 11:59 pm Eastern
Week 2 Notebook Assignment	100	25%	Tuesday, May 18 - 11:59 pm - Eastern
Week 3 Notebook Assignment	100	25%	Tuesday, June 1 - 11:59 pm Eastern
Week 4 Notebook Assignment	100	25%	Tuesday, June 1 - 11:59 pm Eastern
Total	400	100%	

Note: All assignments are required to earn credit for this course.

Letter Grades, Course Grades, and Late Submission Policy

Refer to the <u>MADS Assignment Submission and Grading Policies</u> section of the UMSI Student Handbook (access to Student Orientation course required).

For this course, the late submission policy is 15% reduction if assignment is turned in one day late, 30% reduction if two days late, 45% if reduction three days, and a zero (0) if four or more days late.

The grading scale for this course is as follows:

A+	97%
А	93%
A-	90%
B+	87%
В	83%
B-	80%
C+	77%
С	
C-	70%
D+	67%
D	63%
D-	60%
F	0%

Academic Integrity/Code of Conduct

Refer to the <u>Academic and Professional Integrity</u> section of the UMSI Student Handbook. (access to Student Orientation course required).

Accommodations

Refer to the <u>Accommodations for Students with Disabilities</u> section of the UMSI Student Handbook (access to the Student Orientation course required). Use the <u>Student Intake Form</u> to begin the process of working with the University's Office of Services for Students with Disabilities.

Accessibility

Refer to the <u>Screen reader configuration for Jupyter Notebook Content</u> document to learn accessibility tips for Jupyter Notebooks.

Library Access

Refer to the <u>U-M Library's information sheet</u> on accessing library resources from off-campus. For more information regarding library support services, please refer to the <u>U-M Library Resources</u> section of the UMSI Student Handbook (access to the Student Orientation course required).

Student Mental Health

Refer to the University's Resources for Stress and Mental Health website for a listing of resources for students.

Student Services

Refer to the <u>Introduction to UMSI Student Life</u> section of the UMSI Student Handbook (access to the Student Orientation course required).

Technology Tips

- Recommended Technology
 - This program requires Jupyter Notebook for completion of problem sets and Adobe or other PDF viewer for reading articles.
- Working Offline
 - While the Coursera platform has an integrated Jupyter Notebook system, you can work offline on your own computer by installing Python 3.5+ and the Jupyter software packages, including pyspark. For more details, consult the Jupyter Notebook FAQ.