

**KRISTEN BARTA**  
University of Michigan School of Information  
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## **RESEARCH INTERESTS**

Social media; social support; disclosure; affordances; visibility and privacy; interpersonal violence and trauma; sexual assault and relationship abuse prevention and response

## **EDUCATION**

**University of Washington**, Seattle, WA 9/13–12/19  
*Doctor of Philosophy*, Communication  
Dissertation title: Reclaiming publicness in the face of sexual assault: Social media, disclosure, and visibility  
Advisor: Gina Neff, Ph.D.

**Stanford University**, Stanford, CA 4/09–6/10  
*Master of Arts*, Communication: Media Studies  
Thesis project: Reporting on intimate partner violence: An analysis of strategies for media coverage  
Advisor: Fred Turner, Ph.D.

**Stanford University**, Stanford, CA 9/05–6/09  
*Bachelor of Arts*, Cultural and Social Anthropology  
*Certificate*, Program in Feminist Studies, emphasis in women's health

## **PEER-REVIEWED PUBLICATIONS**

Pearce, K.E., Donohoe, D. E., Barta, K., & Vitak, J. (revise & resubmit). Online social support for infertility in Azerbaijan. *New Media & Society*.

Pearce, K. E., Vitak, J., & Barta, K. (2018). Socially mediated visibility: Friendship and dissent in authoritarian Azerbaijan. *International Journal of Communication*, 12, 1310–1331. Retrieved from <http://ijoc.org/index.php/ijoc/article/view/7039/2300>

Parks, E. S., & Barta, K. (2018). Are you my mother? Perpetuating gender inequality through listening expectations and relational roles. *Journal of Research in Gender Studies*, 8(1), 28–48. DOI: 10.22381/JRGS8120182

Barta, K. & Neff, G. (2015). Technologies for sharing: Lessons from the Quantified Self movement about the political economy of platforms. *Information, Communication & Society*, 19(4), 518–531. DOI: 10.1080/1369118X.2015.1118520

Pearce, K. E., Barta, K., & Fesenmaier, M. (2015). The affordances of social networking sites for relational maintenance in a distrustful society: The case of Azerbaijan. *Social Media & Society*, 1(2). DOI: 10.1177/2056305115616150

### **CONFERENCE PAPERS**

Pearce, K. E., Donohoe, D. E., Barta, K., & Vitak, J. (2020, May). *The empowering influence of social media discussion on son preference in Azerbaijan: Normalizing the bargain, space for dissent*. Paper presented to the International Communication Association Conference, virtual. (Communication and Technology Division)

Pearce, K. E., Donohoe, D. E., Barta, K., & Vitak, J. (2019, May). *Online social support for reproductive health in Azerbaijan: A patriarchal bargaining framework*. Paper presented to the International Communication Association Conference, Washington, D.C. (Feminist Scholarship Division)

Barta, K., & Parks, E. S. (2018, May). *Are you my mother? Perpetuating gender inequality through listening expectations and relational roles*. Paper presented to the International Communication Association Conference, Prague, Czech Republic. (Feminist Scholarship Division)

Fesenmaier, M., & Barta, K. (2017, November). *Meeting clients where they (virtually) are: Migrant-focused nonprofits' technology strategies for service provision*. Paper presented to the National Communication Association Conference, Dallas, TX. (Human Communication and Technology Division)

Barta, K., Fesenmaier, M., & Perry, R. (2017, May). *Social support and migrant women: What we can learn from support-seeking strategies and their limits*. Paper presented to the International Communication Association Conference, San Diego, CA. (Interpersonal Communication Division)

Pearce, K.E., Vitak, J., & Barta, K. (2017, May). *Socially mediated visibility: Friendship and dissent in authoritarian Azerbaijan*. Paper presented to the International Communication Association Conference, San Diego, CA. (Communication & Technology Division)

Treem, J. W., Pearce, K. E., Evans, S. K., Vitak, J., Schrock, A., Barta, K., Ford J. S., & Shorey, S. (2016, June). *Looking back to look forward: Tracing the history of affordances to develop a framework for understanding communication technology*. Paper presented to the International Communication Association Conference, Fukuoka, Japan. (Communication & Technology Division)

Barta, K. & Neff, G. (2014, May). *Technologies for sharing: Lessons from the Quantified Self movement about the political economy of platforms*. Paper presented to the International Communication Association Conference, Seattle, WA. (Preconference on Sharing).

### **OTHER PUBLICATIONS**

Barta, K. & Westling, T. (2012). Developing an intern program to end violence against women: A step-by-step manual. *Center for Relationship Abuse Awareness*.

Barta, K. (2011). "Tips for media professionals on covering intimate partner violence." Retrieved from <http://stoprelationshipabuse.org/professional-resources/media-professionals/>.

## **INVITED WORKSHOPS**

2018 Participant, *Exploring ethical trade-offs in social media research*. ICWSM. Stanford University, Stanford, CA

2017 Participant, *Gender-based violence and safety in IT design: Design ethics workshop*. Princeton University, Princeton, NJ

2017 Participant, *International Communication Association Doctoral Honors Seminar*. San Diego, CA

2016 Participant, *National Communication Association Doctoral Honors Seminar*. Ohio University, Athens, OH

## **HONORS AND AWARDS**

2018 Top Paper Award, Feminist Scholarship Division, International Communication Association

2015-2016 Inaugural Fellow, Center for Technology, Society, & Policy, University of California at Berkeley

2013-2014 Top Scholar Award, Graduate School Fund for Excellence and Innovation, University of Washington

2008-2009 James Lowell Gibbs, Jr. Award for Outstanding Service to the Department of Anthropology, Stanford University

## **RESEARCH EXPERIENCE**

**SOCIAL MEDIA RESEARCH LAB**  
**UNIVERSITY OF MICHIGAN SCHOOL OF INFORMATION**  
*Postdoctoral Research Fellow*

8/20–present

- Advised by Nazanin Andalibi, Ph.D.
- Design and lead research projects on topics of social media visibility, disclosure, and marginality

**SEXUAL ASSAULT AND SOCIAL MEDIA PROJECT**

7/17–6/19

### ***Researcher***

- Designed and implemented interview protocol for assessing sexual assault survivor's use of public social media spaces as disclosure sites, motivations for disclosure, intended audiences for disclosure, and responses to disclosure
- Project undertaken as part of doctoral dissertation research

### **MIGRANT WELL-BEING AND TECHNOLOGY PROJECT**

11/15–11/16

#### ***Researcher***

- Designed and implemented interview protocol for assessing migrant women's use of communication technologies for engagement with social support networks in current and home countries; interviews conducted with migrant women and migrant-focused non-profit service providers
- Project supported by the Center for Technology, Society, & Policy at University of California at Berkeley

### **COOPERATIVE GAMING PROJECT**

#### ***Research Assistant***

9/15–1/16

- Assistant to Josh Whitkin, Ph.D.
- Directed recruitment and interviews with parent-child participants on gaming and rejection sensitivity; conducted playtests with participants using rapid prototyping methods; coded and analyzed interviews

### **UNIVERSITY OF WASHINGTON**

#### ***Research Assistant***

9/13–3/14; 1/16–3/16

- Assistant to Gina Neff, Ph.D.
- Aided research on big data and health care, Quantified Self movement
- Developed Zotero library on Quantified Self topics and managed citations
- Copy-edited book manuscript sections

### **WHITE RIBBON CAMPAIGN OF VERMONT**

#### ***Consultant/Researcher***

6/08–9/08

- Developed engagement plan for regional chapter of organization working to end men's violence against women
- Conducted qualitative interviews with community stakeholders and representatives; synthesized findings into translatable actions for men's group

## **TEACHING EXPERIENCE**

### **UNIVERSITY OF WASHINGTON**

#### ***Teaching Assistant***

- COM202: Introduction to Communication II (Dr. Malcolm Parks) (Spring, 2014)
- COM375: Communication Ethics (Dr. Matthew Powers) (Autumn, 2014)
- COM201: Introduction to Communication I (Dr. Randal Beam) (Winter, 2015)
- COM202: Introduction to Communication II (Dr. Malcolm Parks) (Spring, 2015)

### **STANFORD UNIVERSITY**

***Teaching Assistant, employed by Center for Relationship Abuse Awareness***

- FEMST138: Violence Against Women: Theory, Issues, and Prevention (Baran) (Autumn 2009, Autumn 2011, Autumn 2012)
- FEMGEN138: Men’s Violence Against Women in Literature: A Critical and Social Analysis (Baran) (Autumn 2016)
  - Aided in course development prior to Autumn 2016, assisted course as TA
- FEMGEN138: Men’s Violence Against Women in Literature: A Critical and Social Analysis (Baran) (Autumn 2017, Autumn 2018)

**PEER REVIEW EXPERIENCE**

**REVIEWER**

***Social Media and Society*** 2019–present

**REVIEWER**

***Information, Communication and Society*** 2018–present

**REVIEWER**

***Journal of Research in Gender Studies*** 2018–present

**REVIEWER, FEMINIST SCHOLARSHIP DIVISION**

***International Communication Association*** 2017–present

**REVIEWER, COMMUNICATION AND TECHNOLOGY DIVISION**

***International Communication Association*** 2017–present

**REVIEWER, COMMUNICATION THEORY AND RESEARCH DIVISION**

***Western States Communication Association*** 2015–present

**PROFESSIONAL WRITING EXPERIENCE**

**IMPERFECT PRODUCE**

4/18–8/18

***Writer (contract)***

- Developed copy for Stepping Stones project, an internal employee handbook
- Distilled corporate concepts into accessible language for employees with varying English literacy levels
- Spearheaded translation of documents into Latin American Spanish
- Produced manual in English and Spanish for employees using InDesign

**HEALTHLINE INC**

1/14–9/18

***Writer (contract)***

- Researched and produced health content for company outlets on topics including nutrition, exercise, mental health, women’s health, and physical health conditions
- Interviewed experts for content as needed

**GENENTECH*****Writer, Internal Communications (contract)***

7/10–2/13

- Produced news stories and features for corporate intranet
- Built stories in news blog using HTML

**PALO ALTO WEEKLY*****Editorial Intern***

6/09–9/09

- Produced original copy for online news site and weekly news magazine

**OFFICE OF COMMUNICATIONS, STANFORD LAW SCHOOL*****Editorial Intern***

6/07–6/09

- Fact-checked copy for *Stanford Lawyer* magazine and Stanford Law informational/recruitment materials
- Wrote and copy-edited short news pieces and obituaries for *Stanford Lawyer* magazine
- Maintained alumni database
- Organized and executed magazine release mailings
- Completed office administrative tasks

**OTHER PROFESSIONAL EXPERIENCE****C2 EDUCATION*****Reading and writing tutor***

10/18–7/20

- Tutor middle and high school students in standardized test preparation (SAT, ACT, AP) and schoolwork in subjects including reading comprehension, verbal reasoning, grammar, English, social sciences, and essay composition

**CENTER FOR RELATIONSHIP ABUSE AWARENESS*****Program Director***

5/12–2/13

- Oversaw and directed small team of interns
- Managed art gallery operations to support non-profit organization, including gallery sales, shows, and special events
- Contributed to grant reports
- Managed content on organization website ([stoprelationshipabuse.org](http://stoprelationshipabuse.org))
- Developed and edited manual on starting and managing an intern program
- Coordinated community education and training events
- Assisted course, “FEMST 138: Violence Against Women,” as part of the Program in Feminist Studies, taught by Nicole Baran at Stanford University

***Program Associate***

11/11–5/12

- Assisted Program Director in above responsibilities
- Course Assistant, “FEMST 138: Violence Against Women,” Fall 2011

***Intern***

7/09–6/10

- Edited and compiled educational materials for anti-violence non-profit
- Course Assistant: “FEMST 138: Violence Against Women,” Fall 2009

**PEGGY AND JACK BASKIN FOUNDATION*****Executive Assistant***

9/10–4/12

- Managed office operations for family foundation in San Francisco, CA
- Managed correspondence with scholarship recipients and grant partners
- Produced scholarship materials
- Developed Request for Proposals on topics of domestic violence and transitional housing for survivors of domestic violence
- Liaison to Board of Directors
- Managed publicity and press releases on foundation news

## **PUBLIC SERVICE**

### **PALO ALTO LIBRARY**

#### ***Volunteer ESL conversation group facilitator***

9/18–3/19

- Guided conversation with adults of varying English proficiency levels in weekly meetings

### **CRISIS TEXT LINE**

#### ***Crisis Counselor***

11/15–7/16

- Directly responded to clients (texters) in crisis using empathic responses and active listening skills
- Completed 34 training hours