

ACADEMIC POSITIONS	<p>University of Michigan Assistant Professor, School of Information, 2019 – <i>present</i></p> <p>Harvard University Postdoctoral Fellow, Laboratory for Innovation Science, 2016 – 2019</p>
EDUCATION	<p>University of Chicago Ph.D., Sociology, 2016 M.A., Sociology, 2010</p> <p>Eric & Wendy Schmidt <i>Data Science for Social Good</i> Fellowship, 2014</p> <p>Rice University B.S., Physics and Mathematics, 2007</p>
RESEARCH INTERESTS	<p>Innovation, science of science, organizations, evaluation, expert judgment, computational social science, text analysis, field experiments</p>
PUBLICATIONS	<p><u>Misha Teplitskiy</u>*, Feng Shi*, Eamon Duede, and James Evans. 2019. “The wisdom of polarized crowds.” <i>Nature Human Behavior</i>. (* equal authors)</p> <ul style="list-style-type: none">• Ungated link: https://rdcu.be/bpp7A• Media coverage: <i>Scientific American</i>, <i>Daily Mail</i>, <i>Nautilus</i>, <i>NewScientist</i>• Invited commentary: <i>Harvard Business Review</i> <p><u>Misha Teplitskiy</u>, Daniel Acuna, Aida Elamrani-Raoult, Konrad Kording, and James Evans. 2018. “The sociology of scientific validity: How professional connections shape judgment in peer review.” <i>Research Policy</i>. 47(9): 1825-1841.</p> <ul style="list-style-type: none">• Ungated link: http://tiny.cc/g5mg6y <p>Tod Van Gunten, John Levi Martin, and <u>Misha Teplitskiy</u>. 2016. “Consensus, polarization and alignment in the economics profession.” <i>Sociological Science</i>, 3: 1028-1052.</p> <ul style="list-style-type: none">• Invited commentary: <i>Washington Post</i> <p><u>Misha Teplitskiy</u>, Grace Lu, and Eamon Duede. 2016. “Amplifying the impact of open access: Wikipedia and the diffusion of science.” <i>Journal of the Association for Information Science & Technology</i>, 68(9): 2116-2127.</p> <ul style="list-style-type: none">• Winner: Best Student Paper, 2015, Association for Information Science & Technology, special interest group for Measurement of Information Production/Use• Media coverage: <i>MIT Technology Review</i>

Misha Teplitskiy and Von Bakanic. 2016. "Do peer reviews predict impact? Evidence from the *American Sociological Review*, 1978-1982." *Socius* 2: 1-13.

Misha Teplitskiy. 2015. "Frame search and re-search: How quantitative sociological articles change during peer review." *American Sociologist*, 47(2): 264-288.

JDH Smith, B. Kivunge, D. Doan, J.J. Poole, T. Sykes, and M. Teplitskiy. 2009. "Partial semigroups and primality indicators in the fractal generation of binomial coefficients to a prime square modulus." *Demonstratio Mathematica* 42: 21-37.

UNDER REVIEW AND WORKING PAPERS Misha Teplitskiy, Hardeep Ranu, Gary S. Gray, Eva C. Guinan, and Karim R. Lakhani. "Do experts listen to other experts? Field experimental evidence from scientific peer review"

- Working paper: <https://www.hbs.edu/faculty/Pages/item.aspx?num=56067>
- Media coverage: *Times Higher Education*

IN PREPARATION Misha Teplitskiy, Eamon Duede, Michael Menietti, and Karim Lakhani. "How we cite, and what it means for measuring the value of science: Evidence from 8,000 authors"

- Media coverage: *Times Higher Education*

Misha Teplitskiy, Andrea Blasco, and Karim Lakhani. "Is novel research worth pursuing? Evidence from peer review at an elite scientific journal"

GRANTS AND FELLOWSHIPS *American Journal of Sociology/Univ. of Chicago Press* Dissertation Fellowship, 2015-2016 (\$20,000)

University of Chicago, Dept. of Sociology, Charles R. Henderson Research Grant, 2015 (\$3,225)

Eric & Wendy Schmidt *Data Science for Social Good* Fellowship, 2014 (\$16,000)

Meta-knowledge Research Network Seed Grant, "How do scientists evaluate new findings?", 2015, (\$55,000)

University of Chicago Social Sciences Division, Summer Research Grant, (\$3,000)

TEACHING EXPERIENCE

Sociology

Instructor

- *Social Science Inquiry III*. University of Chicago. 2014.

Teaching Intern/Assistant

- *Social Science Inquiry I and II*. University of Chicago. 2013-2014.
- *Elections and Parties around the World*. University of Chicago. 2013.
- *Science, Culture, and Society III: Modern Science*. University of Chicago. 2011.
- *Science, Culture, and Society II: Medicine since the Renaissance*. University of Chicago. 2011.

- *Science, Culture, and Society in Western Civilization*. University of Chicago. 2010.

Management

- *People Analytics*. Harvard Business School. 2018. (Developed course content)
- *Strategic Leadership*. Booth School of Business, University of Chicago. 2013. (Teaching assistant)

Data science

Tutorial

- “Statistical Learning with Python.” Computation Institute, University of Chicago. 2016.
 - Code: https://github.com/MishaTeplitskiy/Statistical_Learning_With_Python
 - Video: https://youtu.be/nMZf9V_J_Sw

SERVICE

Program committee member

- European Symposium on Computational Social Science 2018
- International Conference on Computational Social Science 2017
- Computational Social Science Winter Symposium 2016

Reviewer

- *American Journal of Sociology*
- *European Sociological Review*
- *Social Forces*
- *Socius*
- *Sociological Focus*
- *Journal of Informetrics*
- *PLOS ONE*