JENNIFER LAWLOR

610 E. University Ave., Ann Arbor, MI 48109 | 630-723-9505 | jalawlor@umich.edu

ACADEMIC APPOINTMENTS

Postdoctoral research fellow, School of Information   **2019-Present**
Community Research Ecology Project
PIs: Pamela Moss & Carl Lagoze
University of Michigan, School of Information

EDUCATION

Doctor of Philosophy in Ecological-Community Psychology   **2019**
Michigan State University, East Lansing, MI
Dissertation: Problem definitions as mental models and predictors of collaboration in community coalitions
Specialization: Quantitative Methodology & Evaluation Science

Master of Arts in Ecological-Community Psychology   **2015**
Michigan State University, East Lansing, MI
Thesis: Social networks in community change efforts
Specialization: Global Urban Studies

Bachelor of Arts in Community Psychology   **2012**
DePaul University, Chicago, IL
Summa Cum Laude
Minors: Spanish and Peace, Justice & Conflict Studies
Honors thesis: Natural Mentoring in Oxford House Recovery Homes

RESEARCH INTERESTS

Community processes for managing complex problems, coalitions and collaboratives as vehicles for community change, systems in evaluation, simulation modeling for social problems, use of research evidence, social network analysis

GRANTS & FELLOWSHIPS

Michigan State University, Dissertation Completion Fellowship, 2019
Michigan State University, Research Enhancement Award, 2018
Michigan State University, Writing Fellows in the Disciplines, 2017
Society for Community Research and Action Council for Education, Mini Grant, 2016
Society for Community Research and Action, Student Research Award, 2014
DePaul University LA&S Undergraduate Research Grant, 2011

PUBLICATIONS

Neal, J.W., McAlindon, K., Neal, Z.P., **Lawlor, J.A.,** & Mills, K.J. (2019). What types of brokerage bridge the research-practice gap? The case of public school educators. *Social Networks.*

Lawlor, J.A., Mills, K.J., Neal, Z.P., Neal, J.W., Wilson, C. & McAlindon, K. (2019). Approaches to measuring use of research evidence in K-12 settings: A systematic review. *Educational Research Review.*

Mills, K.J., **Lawlor, J.A.**, Neal, J.W. & Neal, Z.P. (2019). What is research? Educators' conceptions and alignment with U.S. federal policies. *Evidence and Policy.*

Neal. J.W., Mills, K.J., McAlindon K., Neal, Z.P. & **Lawlor, J.A.** (2019). Multiple audiences for encouraging research use: Uncovering a typology of education. *Educational Administration Quarterly, 55*(1), 154-181.

McAlindon, K., Neal, J.W., Neal, Z.P., Mills, K.J. & **Lawlor, J.A.** (2018). The BOND framework: A practical application of design and communication theories to advance evaluation reporting. *American Journal of Evaluation.*

Neal, Z.P., **Lawlor, J.A.**, Neal, J.W., Mills, K.J. & McAlindon, K. (2018). Just Google it: measuring schools' use of research evidence with internet search results. *Evidence & policy.*

Neal, Z.P., Neal, J.W., Mills, K.J., & **Lawlor, J.A.** (2018). Making or buying evidence: Using transaction cost economics to understand decision-making in public school districts. *Evidence & Policy.*

Neal, J.W., Neal. Z.P., **Lawlor, J.A.,** Mills, K.J. & McAlindon, K. (2017). What makes research useful for public school educators? *Administration and Policy in Mental Health and Mental Health Services Research.* 1-15.

Lawlor, J.A. & McGirr, S.A. (2017). Agent based modeling as a tool for program design and evaluation. *Evaluation and Program Planning, 65*, 131-138.

Lawlor, J.A. & Neal, Z.P. (2016) Networked community change: Understanding community systems change through the lens of social network analysis. *American Journal of Community Psychology*, *57,* 426-436.

Neal, Z.P & **Lawlor, J.A.** (2015). Agent-based models. In L. Jason & D. Glenwick (Eds.), Handbook of Methodological Approaches to Community-Based Research. New York, NY: Oxford University Press.

Neal, Z.P., Neal, J.W., **Lawlor, J.A.** & Mills, K. (2015). Small worlds or worlds apart? Using network theory to understand the research-practice gap. *Psychosocial Intervention*, *24*(3), 177-184.

Neal, J.W., Neal, Z.P., Kornbluh, M., Mills, K. & **Lawlor J.A.** (2015). Brokering the research-practice gap: A typology. *American Journal of Community Psychology*, *56*(3), 422-435.

Lawlor, J.A., Hunter, B.A., Jason, L.A. & Rosing, H.B. (2014). Natural mentoring in Oxford House recovery homes. *Journal of Groups in Addiction & Recovery*, *9*(2), 126-142.

REPORTS & BLOG POSTS

Mills, K.J., **Lawlor, J.A**., Neal, J.W. & Neal, Z.P. & McAlindon, K. (2020).How educators and policymakers think differently about research. [blog post] Retrieved from: http://www.transformingsociety.co.uk/2020/02/11/how-educators-and-policy-makers-think-differently-about-research/

Barry, J. **Lawlor, J.A.** & Neal, Z.P. (2017). Increasing understanding of the Michigan Good Food Charter network. [report] Retrieved from: http://oodsystems.msu.edu/resources/increasing-understanding-of-the-michigan-good-food-charter-network

Lawlor, J.A. & Gregory, K. (2015). Building community engagement into your course: Ethics and reflections. [blog post] Retrieved from: http://insideteaching.grad.msu.edu/building-community-engagement-ethics/

Lawlor, J.A. & Gregory, K. (2015). Building community engagement into your course: Implementation. [blog post] Retrieved from: http://insideteaching.grad.msu.edu/building-community-engagement-implementation/

Lawlor, J.A. & Gregory, K. (2015). Building community engagement into your course: Preparation. [blog post] Retrieved from: http://insideteaching.grad.msu.edu/building-community-engagement-into-your-course-preparation/

McGirr, S.A. & **Lawlor, J.A.** (2013) How to make your practicum practical. The Community Psychologist, 46(2), 38-39.

PRESENTATIONS

Lawlor, J.A. (2020). Problem definitions and collaborative relationships in a coalition. Paper presented at the Inernational Network for Social Network Analysis Sunbelt Conference.

Schmitt Olabisi, L., Roberts-Toler, R., Metta, K., **Lawlor, J.A.**, Gerard, A. Hodbod, J. Wallace, R., Wentworth, C., Zareei, M.& Gray, S. (2019). Systems archetypes in community-based modeling. Paper presented at the 37th International Conference of the System Dynamics Society.

Lawlor, J.A. & Golshan, P. (2019). Mental models as a tool for understanding individual problem definitions. Paper presented at the biennial meeting of the Society for Community Research and Action.

McNall, M., **Lawlor, J.A.** & Metta, K. (2019). A critical systems approach to evaluating a participatory modeling project. Paper presented at the biennial meeting of the Society for Community Research and Action.

Lawlor, J.A., Metta, K. & Neal, Z.P. (2019). What is a coalition In community psychology: A systematic review. Paper presented at the biennial meeting of the Society for Community Research and Action.

Metta, K.R. & **Lawlor, J.A.** (2018). Employing system archetypes to define systems and take action. Workshop presented at the 7th Annual International Conference of Community Psychology.

Lawlor, J.A., Metta, K.R., Neal, Z.P., Chiaramonte, D., Strzyzkowski, T., Miller, R. & Vollinger, L. (2018). Exploring coalitions in community psychology. Symposium presented at the Midwestern Psychological Association's annual conference.

Neal, J.W., Mills, K.J., McAlindon, K., Neal, Z.P. & **Lawlor, J.A.** (2018). Multiple audiences for encouraging research use: Uncovering a typology of educators. Presentation presented at the American Educational Research Association's annual conference.

Lawlor, J.A., Wilson, C., Mills, K.J., McAlindon, K, Neal, J.W. & Neal, Z.P. (2017) Measurement, engagement, and dissemination, oh my! Highlights from the Michigan School Program Information Project. Symposium presented at the Midwestern Ecological-Community Psychology Conference.

Lawlor, J.A. & Neal, Z.P. (2017). When theory meets practice: Exploring challenges to information sharing networks for community change. Paper presented at the North American Social Networks Conference.

Neal, J.W., Neal, Z.P., **Lawlor, J.A.**, McAlindon, K. & Mills, K.J. (2017). Capitalizing on small worlds: A network intervention to narrow the communication gap between researchers and public school educators. Paper presented at the North American Social Networks conference.

Neal, J.W., Neal, Z.P., **Lawlor, J.A.**, McAlindon, K. & Mills, K.J. (2017). Social networks as an infrastructure for improving school administrators' access to research evidence. Paper presented at the biennial meeting of the Society for Community Research and Action.

Neal, Z.P., Neal, J.W., McAlindon, K., **Lawlor, J.A.** & Mills, K.J. (2017). Making the world smaller: A network intervention to improve public school educators' access to and use of research evidence. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference.

Neal, Z.P., Neal, J.W., **Lawlor, J.A**., Mills, K.J. & McAlindon, K. (2017). Replicating Milgram's small world experiment in the MiSPI Project. Paper presented at the International Convention of Psychological Science.

Neal, Z.P., Neal, J.W., McAlindon, K., Lawlor, J.A. & Mills, K.J. (2017). The spatial diffusion of information for education policy decision making. Paper presented at the annual Urban Affairs Association Conference.

Neal, J.W., Neal, Z.P., Mills, K.J., **Lawlor, J.A.** & McAlindon, K. (2017). Understanding how social networks facilitate the use of evidence by public school administrators. Paper presented at the biennial meeting of the Society for Research on Child development.

Lawlor, J.A., McGirr, S.A. & McNall, M. (2016) Simulation modeling as a tool for program design and evaluation. Demonstration presented at the American Evaluation Association's annual conference.

Lawlor, J.A. & Neal, Z.P. (2016). Understanding community phenomena with agent-based simulation models (and zombies). Workshop presented at the Midwestern Ecological-Community Psychology Conference.

Gleason, K. D., Sunnquist, M., Chiaramonte, D., Vandegrift, C., **Lawlor, J.A.**, Fox, P. & Jason, L.A. (2016). Statistical tools for contextualizing social issues. Workshop presented at the Midwestern Ecological-Community Psychology Conference.

Neal, Z.P., Neal, J.W., **Lawlor, J.A.** & McAlindon, K. (2016). Locating diverse stakeholders in public education: Lessons from the Michigan School Program Information (MiSPI) Project. Symposium presented at the Midwestern Ecological-Community Psychology Conference.

Lawlor, J.A. (2016) Social network analysis and agent-based modeling: Overview and applications to community-based work. Workshop presented at the Innovations in Collaborative Modeling Conference.

Lawlor, J.A. & Neal, Z.P. (2016) Modeling information sharing networks in community change efforts. Paper presented at the International Network for Social Network Analysis Sunbelt Conference.

Mills, K.J., Neal, Z.P., Neal, J.W., & **Lawlor, J.A.** (2016) Using networks to facilitate the use of research evidence by public school administrators. Paper presented at the international Network for Social Network Analysis Sunbelt Conference.

Neal, J.W., Neal, Z.P., Mills, K.J. & **Lawlor, J.A.** (2016). Making or buying evidence: Using transaction cost economics to understand decision making in public schools. Paper presented at the annual Urban Affairs Association Conference.

Lawlor, J.A., Janulis, P., Birkett, M. & Kornbluh, M. (2015) Network and system sciences in community psychology. Symposium presented at the Midwestern Ecological-Community Psychology Conference.

Neal, Z.P., Cloutier, K., Kornbluh, M., **Lawlor, J.A.** & Vandegrift, C. (2015) Agent-based simulation models of community: An interactive symposium. Symposium presented at the Society for Community Research and Action's Biennial Conference.

Foster-Fishman, P.G., Watson, E.R., **Lawlor, J.A.**, Blough, J., Parks, A.K., Clark, S, Brainard, Z., Szenda-Wilson, K. & Drawhorn, M. (2014) Using the systems scan method to assess emerging community change targets across program boundaries. Panel presented at the American Evaluation Association's annual conference.

Foster-Fishman, P.G., Szenda-Wilson, K., Watson, E.R., Wattenberg, A., **Lawlor, J.A.**, McAlindon, K., & Drawhorn, M. (2014) Pulse surveys as an alternative evaluation method in systems change efforts. Panel presented at the American Evaluation Association's annual conference.

Holt, C., Pellman-Isaacs, E., Ogley-Oliver, E., Gibson, J., **Lawlor, J.A.**, Pellman, J., …, & McCarthy, S. (2013) Different lenses- a common goal: Faculty and students share service learning experiences. Symposium presented at the Society for Community Research and Action Biennial Conference.

Polk, E., **Lawlor, J.A.**, Parker, K., Clements, K., & McAlindon, K. (2013). Strengthening a thriving sense of community in academia. Roundtable presented at the Society for Community Research and Action Biennial Conference.

Olson, B., Jimenez, T., Kinoti, E., **Lawlor, J.A.**, Legler, R., Bate, V., Torres-Harding, S., Balcazar, F. & Palmer, G. (2012) Liberation pedagogy/community psychology. Roundtable presented at Midwestern Ecological-Community Psychology Conference.

Lawlor, J.A., Hunter, B.A., Jason, L.A., Rivera, C., Mroczkowski, A., Roundfield, K., Sanchez, B. & Feuer, R., Meyerson, D. (2012). Natural mentors: characteristics and outcomes. Symposium presented at Midwestern Psychological Association Conference.

Gonzales, C., Gonzales, J. & **Lawlor, J.A.** (2012). Crossing the bridge: Educational transitions in Back of the Yards. Presented at the Steans Center's Service Speaks Conference.

Gracia, A. & **Lawlor, J.A.** (2011). From Back of the Yards to the head of the class. Presented at the Steans Center's Service Speaks Conference.

POSTERS

Lawlor, J.A. & McGirr, S.A. (2017). Agent-Based Simulation Modeling in Evaluation: A Preliminary Review. Presented at the Michigan Association for Evaluation annual conference.

Lawlor, J.A. & Cloutier, K. (2015). Collaborative modeling for community systems change. Presented at the Innovations in Collaborative Modeling Conference.

McGirr, S.A. & **Lawlor, J.A.** (2012). How to make your practicum practical: How you and your community partner can best utilize the fruits of a field experience. Presented at the Midwestern Ecological-Community Psychology Conference.

Vadnais, K., Mills, K, VanDyke, E. & **Lawlor, J.A.** (2012). Bridging the gap: Preparing undergraduates for graduate work in community psychology. Presented at the Midwestern Ecological-Community Psychology Conference.

Lawlor, J.A., Hunter, B.A. & Jason, L.A. (2011). Informal mentoring in Oxford House. Presented at the Midwestern Ecological-Community Psychology Conference.

Lawlor, J.A., Hunter, B.A. & Jason, L. A. (2011). Ethnic differences in perceptions of and coping with stigma among women in recovery for substance abuse. Society for Community Research and Action Biennial Conference.

Lawlor, J.A., Hunter, B. A. & Jason, L. A. (2011). Stigma and stigma management among women in Oxford House. Presented at the Midwestern Psychological Association Conference.

TEACHING EXPERIENCE

Research Methods, *Instructor*	**Summer, 2015**
Community Psychology, *Instructor*	**Summer, 2013**
Introduction to Psychology**,** *Teaching Assistant*	**Fall, 2012 & Spring, 2013**

Health Psychology**,** *Teaching Assistant*   **Spring, 2013**

SELECTED RESEARCH EXPERIENCE

Postdoctoral Research Fellow, Community Research Ecology (CoRE) Project   **2019 – Present**
University of Michigan, Ann Arbor, MI
PIs: Pamela Moss, Carl Lagoze
Engage in participatory co-design and implementation of an infrastructure to support knowledge exchange and synthesis around educational problems of interest to multiple stakeholder groups.

Research Assistant, Flint Tipping Points Project   **2018 to 2019**
Michigan State University, East Lansing, MI
PIs: Steven Gray, Laura Schmitt Olabisi
Collaborated with an interdisciplinary project team and the consultative panel of community members to design and implement an evaluation plan for a community model building process to assess tipping points in the Flint, MI food system

Research Assistant, Michigan School Program Information Project   **2015 to 2018**
Michigan State University, East Lansing, MI
PIs: Jennifer Watling Neal & Zachary Neal
Assisted with qualitative interviewing, survey distribution, and data analysis as part of a study of how school administrators use social networks to access information about school programs and make decisions about which programs to implement

PROFESSIONAL SERVICE
Publications Committee, Society for Community Research & Action, 2020-present
University of Michigan Postdoctoral Association Professional Development Committee, 2019-2020
Managing Editor, SCRA Book Series, 2018-2019
Summer Research Opportunities Program for Undergraduates, Writing Mentor, 2018
Ecological-Community Psychology Writing Group Coordinator, 2017-2018
Planning committee member for the American Evaluation Association's Systems (Un)Conference, 2016
Graduate Admissions Committee Student Representative, 2015

AD HOC REVIEWER
Evidence & Policy
Administration and Policy in Mental Health and Mental Health Services
Evaluation
Journal of Urban Affairs
Journal of Rural Studies
Palgrave Communications
Computer Supported Cooperative Work

PROFESSIONAL AFFILIATIONS

International Network for Social Network Analysis
Society for Young Network Scientists
Society for Community Research and Action
American Evaluation Association