“It was great watching senior citizens come in early each morning, at their set morning block of time, excited to use the computers in early each morning, at their set morning block of time, excited to play online games. We heard their opinions on software use and watched as they took courses on how to search the Web for health information.”

— Baaba Baiden
Describing her Alternative Spring Break project with the Citizens Committee for New York City at the Jacob Riis Community Technology Center. She and fellow student Eirini Dounboulaki worked at the center. For more on spring break, please see pages 6-8.

Notable...

Accreditation Review Under Way
The American Library Association is conducting a regular accreditation review of the entire School of Information master’s degree. For more, please turn to page 11.

Furnas Adds Strategy Role
Professor George Furnas has been appointed by the U-M Regents as associate dean for academic strategy at SI. In this new position, Furnas will “play a vital role for the School in leading our discussions regarding intellectual integration and direction-finding,” says Dean John L. King. “His appointment as associate dean recognizes his unique talents in this challenge and the importance the School attaches to his mission and his contribution.”

A principal focus of his research has been in human-computer interaction, specializing in areas related to information access and visualization.

Why Not Mentor an SI Student?
Do you have a special project you’ve been putting off or a workload that’s simply too difficult to handle alone? Would you like to mentor an SI student and help him or her earn practical engagement credits? Consider posting a Directed Field Experience opportunity. The work you have must be related to subjects taught at the School of Information. Mentors must have at least two years of experience in the same field and work with the student to set goals, review his or her work, and offer guidance and advice. Students can receive pay, but for-credit-only experiences are also sought. For details, go to intel.si.umich.edu/cfdocs/si/itrack/mentors.cfm

Quotable...

Professor saves ‘Domesday’ for Future Generations

Margaret Hedstrom wants to ensure Domesday is around for future generations to enjoy.

What sounds like an oxymoron is actually the associate professor’s effort to ensure that the British Broadcasting Corp.’s Domesday project will not be relegated to a dusty shelf.

Domesday — or doomsday to those of us on the western shore of the Atlantic — is a comprehensive historical record.

The story revolves around a bit of irony. The Domesday Book, which inspired the BBC project, was a 1086 inventory of English life composed by Norman monks. Even today it can be read by anyone who can understand Old English.

In contrast, the 1986 BBC Domesday project was a digital archive of contemporary British life created to mark the 900th anniversary of the original Domesday Book. Since it was a digital creation, it was thought to have a shelf-life long into the future.

Not so, however. The project became essentially a digital dud, unreadable within a few years due to technological advances that made the original equipment useless.

That’s where Hedstrom and fellow researchers from SI and the University of Leeds in Great Britain stepped in to save the day — if not the year, the decade, or even the century. Through their own CAMiLEON project (Creative Archiving at Michigan and Leeds: Emulating the Old on the New) they were able to design emulation software that brought the BBC project to life. Hedstrom — the CAMiLEON project director — worked at SI with Professor Judy Olson and doctoral students Cliff Lampe and Cal Lee.

The interactive BBC Domesday project includes contributions from more than one million people across the United Kingdom, including thousands of contributions from school children and classrooms. This massive archive was encoded — primarily in digital form — on two long-lasting videodiscs that could be used only on now-obsolete computers. CAMiLEON researchers developed software to emulate the old equipment, thereby breathing new life into the videodiscs. The project is one of the largest that CAMiLEON researchers have resurrected, but it won’t be the last. As digital technology changes, millions of records throughout the world are quickly becoming inaccessible.

Mug Slinging: Alison Aldrich and other members of the student chapter of the Special Libraries Association held a coffee mug sale — with a twist. Buyers paid what they wanted to, from $7 to $10, while still getting a full cup of joe to go. Aldrich reports big-spending faculty and staff consistently dug deep for the full $10. The sliding scale was based on a lesson in the aptly named course, SI 502: “Choice and Learning.”

Sister Claudia Carlen, front, and Connie Dunlap were guests at the annual Scholarship Recognition Luncheon. Please see page 3 for more about the event.
How SI is Making a Difference in the Search for a Cure to HIV

They don’t study the chemical interactions of possible treatments for HIV. They don’t treat the sick directly, either. But their work is one of the important components of finding a cure for the human-immunodeficiency virus, which leads to AIDS.

Matt Bietz (MSI ’00), now an SI doctoral student, and Associate Dean for Research Gary M. Olson are helping doctors and scientists on three continents come together in cyberspace through the International AIDS Research Collaboratory. The information that medical and biomedical professionals share is going a long way toward speeding treatment for those who need it most in African nations.

Bietz works directly with project director Olson, who is also the Paul M. FITTS Collegiate Professor of Human Computer Interaction. Together, they are mapping a strategy to allow HIV research to take place in the collaboratory — or shared computer-based work environment — to reduce the need for extensive travel between sites.

Scientists from Harvard University, Oxford University, the University of Natal in Durban, South Africa, and the Ministry of Health in Botswana are involved.

The collaboratory has growing support. “In the case of Botswana,” Olson explains, “we’re interested in having clinics all over the country. Botswana is a very small country, and Matt has already been to several of the clinics. They want to create some linkages there. They’ve already been talking about educational programs and would like to use some distance-learning technology to teach health-care workers about the nature of HIV.”

Originally, Olson adds, the focus was on linking the research sites, but it quickly became apparent there was a further need to expand the collaboratory to remote areas to promote treatment and education.

The medical scientists conduct clinical trials, study mother-infant HIV transmission, research antiretroviral therapies (treatment with drugs that help prevent HIV in the body), and develop vaccines.

The globally dispersed scientists can also hold meetings, conduct clinical sessions, and arrange remote colloquia with guest speakers in their “virtual laboratory.”

Bietz, meanwhile, is their technical point person.

Gary M. Olson, Marsha Naidoo, and Matt Bietz are building a collaboratory to help the people of Africa fight HIV.

He has visited the sites and done infrastructure assessments, and he is now busy fine-tuning the collaboratory and incorporating the features that will make information-sharing as efficient as possible. Obstacles must be overcome, such as the lack of technical infrastructure in African nations, but that’s part of the challenge. Olson and Bietz work closely with Marsha Naidoo, whose previous experience was with the African AIDS Vaccine Program under the sponsorship of UNAIDS, a part of the World Health Organization. She serves as the project’s representative in the southern Africa region and assists in coordinating all aspects of the project.

The AIDS collaboratory benefits from the know-how in distance education that allowed Assistant Professor Derrick L. Cogburn to teach a course simultaneously from Ann Arbor to both Washington, D.C., and South Africa. The goal is to make the collaboratory a turn-key operation. That is, other agencies will become responsible for hosting the network servers and adding to the collaboratory’s functions on their own.

Olson Inducted into CHI Academy

Gary M. Olson, Paul M. FITTS Collegiate Professor of Human Computer Interaction and associate dean for research, is now a member of the prestigious CHI Academy. He joins SI Professor Judy Olson, who was elected to the 2001 inaugural group of honorees.

The CHI Academy is an honorary group of individuals who have made substantial contributions to the field of human-computer interaction, according to the Society for Computer-Human Interaction interest group of the Association for Computing Machinery. Membership criteria include influence on others and development of research directions.

Ach Evers

Susan Badger Doyler (AMLS ’65) is an independent scholar. She reports: “I continued my education after my library degree and received a Ph. D. in American Studies, University of New Mexico, in 1991. I am a documentary scholar and editor, specializing in 19th-century American western expansion and U.S.-Indian relations. My published work includes the two-volume set, Journeys to the Land of Gold (Montana Historical Society Press, 2000).”

Betty J. Busch (AMLS ’67) is now living in Las Vegas, Nevada. She retired as deputy director of the University of Alberta (Canada) in 1998, but recently came out of retirement to head the Las Vegas-Clark County Library District’s Cataloging Department.

Jane A. Jackson (AMLS ’67) is a reference librarian at the University of Louisiana at Monroe.

Elaine Davis Shanyline (AMLS ’67) is library media specialist for the Johnston School District in Johnston, Rhode Island.

Margaret Botchie (AMLS ’72) is curriculum specialist for media services for School District 64, Park Ridge-Niles, Illinois.

Charles Wilbur (AMLS ’74) is deputy for policy for Michigan Governor Jennifer Granholm. Previously he was on the staff of U.S. Senator Carl Levin of Michigan as state director, and most recently on an interim basis, chief of staff.

Marcia Colwell (AMLS ’77) is director of the Public Libraries of Saginaw in Saginaw, Michigan.

Anne Marie Casey (AMLS ’81) is associate dean of libraries at Central Michigan University.

Melisande Mattson Engebretsen (AMLS ’81) is business intelligence manager with Alpharma, Inc., in Oslo, Norway.

Mary Minow (AMLS ’92) is author, with Tomas A. Lipinski, of The Librarian’s Legal Answer Book, a book for librarians who want to make wise policy decisions and protect their organization from legal challenges. The authors cover such topics as fairness, fair use, copyright, Web publishing and Internet use, software sharing, ADA compliance, free speech, and privacy access. Minow is a consultant with LibraryLaw.com, a service devoted to legal issues in libraries.
Donors and Scholars

**Scholars, Donors Share SI Experiences**

One of the most meaningful events at the School of Information is the annual Scholarship Recognition Luncheon, an event that brings donors of scholarships and awards together to meet the recipients.

Students at our March 28 luncheon in the Michigan Union spoke of their career plans and what financial support from the generous donors meant to them. For many, their support made the difference in whether to attend SI.

On this page is a selection of recipients' comments, along with a complete list of all donors and recipients who were recognized. For information about becoming a named-scholarship or named-award donor, please contact Karen Jordan, associate director of development and external relations, by phone at (734) 647-7652 or by E-mail at kjordan@umich.edu.

**Renju Jacob**

**B.S., Marine Engineering, Marine Engineering & Research Institute, India**

“With the multidisciplinary program that SI had to offer, I had already narrowed down my options to being a part of this elite school, once I got the acceptance letter. However, funding still remained a major issue to be resolved. The trust and confidence that the Alumni Society Endowment laid in me by granting this scholarship helped me realize the enormous faith that this true benefactor had in my skills and my future.”

**Into the future:** “From the unique skillset that I gained from SI, I would like to serve in the nonprofit community in areas of community technology and evaluate existing systems in use.”

**Jamie Hine**

**BA, Philosophy/Political Science, University of Pennsylvania**

“I attended the University of Pennsylvania and quickly realized that college was the first time in my life where I could take chances with my education. I exposed myself to many disciplines, including philosophy, economics, and technology. A seed was planted early that my education would be interdisciplinary in nature.”

**Into the future:** “After graduation, I hope to use my education in a variety of ways. My degrees from the University have opened a number of doors … that will allow me to combine my love for technology and the skills I have gained in graduate school.”

**Joseph Rounds Scholarship**

**Jolie Matedne**

“*My time at SI has gone much too quickly, and I find myself wishing I had more time to explore librarianship! Nevertheless, I have had many valuable experiences that will serve me well as I begin my career…. All these experiences have only strengthened my love for library service and have convinced me that I definitely made a wise career choice!*”

**Into the future:** “Although I have not completely ruled out working in a public library upon my graduation, I have greatly enjoyed my work at the Graduate Library and am currently pursuing a future position in an academic setting. No matter where I work, though, I want to combine my strong desire to contribute positively to my profession and my community with my love for librarianship.”

**Benjamin Amos Scholarship**

**Guilford Smith**

*“I joined a rarefied circle of professionals who provide professional records management, and to have a job that is a continual learning experience. It was at that point when I decided to apply to the master’s program at the School of Information.”*

**Into the future:** “I will graduate in April and hope to start working either as a rare books conservator or doing more general archival work in an archives and manuscript repository.”

**Karen Walton**

**BA, Comparative Literature, University of Chicago**

“I became interested in archival work after a strange turn of events landed me in an internship at the Rockefeller Archive Center the summer between my junior and senior years at the University of Chicago. When I sat down and seriously considered becoming an archivist, I thought about how wonderful it would be to have that same kind of intimate knowledge of a set of records or materials, to be able to truly help researchers with their research including giving them new insight into what they are working on, and to have a job that was a continual learning experience.”

**Into the future:** “I can’t wait to see what’s ahead.”

**Belva F. Lay Mark Scholarship**

**Jolie Matedne**

“*My time here at the School of Information is off to a terrific start. My classes are challenging, engaging, and inspiring. I’ve learned so much… I can’t wait to see what’s ahead!*”

**Elizabeth Keith**

**BA, English, Colby College**

“I came to the School of Information after eight years of working for public service organizations. I spent four of those years in Maine working for a small, nonprofit organization whose goal was to encourage greater civic participation and governmental leadership among Maine women and girls.”

**Into the future:** “My time here at the School of Information is off to a terrific start. My classes are challenging, engaging, and inspiring. I’ve learned so much… I can’t wait to see what’s ahead.”

**Deans Emeriti Scholarship in Honor of Russell E. Bidlack**

**Anne Karle-Zenith**

“*I became interested in archival work after a strange turn of events landed me in an internship at the Rockefeller Archive Center the summer between my junior and senior years at the University of Chicago. When I sat down and seriou*

**Into the future:** “I will graduate in April and hope to start working either as a rare books conservator or doing more general archival work in an archives and manuscript repository.”
A c h i e v e r s

Phelix B. Hanible (AML '84) is associate director for technical and access services for the University of Michigan Library.

Jennifer M. Block (AML '87) is an interlibrary services/document delivery librarian at Princeton University.

Lane Lawley (MILS '87) is an assistant professor at the Rochester Institute of Technology in New York.

Zainudin Bin Kamaruddin (MILS '88) is a freelance financial consultant and information architect in Kuala Lumpur, Malaysia.

Rhonda Farrell-Butler (MSI '91) is children’s and youth services coordinator for the Public Libraries of Saginaw, Michigan. In February, she was one of 10 women to receive the Girl Scouts of Mitten Bay Women of Distinction Award in recognition of her innovative programs that serve the special needs of children and families and her community involvement through her church, sorority, and other organizations.

Douglas R. Moran (MILS '92) is retired and living it up in Canton, Michigan. He adds that he “would love to hear from any old friends and classmates” at DougMoran@comcast.net.

Janine L. Odlevak (MILS '95) is a reference librarian at St. Clair County Community College in Port Huron, Michigan.

Jessica Silver (MILS ’95) is public services librarian in the Mandeville Special Collections Library at the University of California, San Diego.

Eileen Gifford Fenton (MSI '96) is the first director of the new Electronic Archiving Initiative of JSTOR, the national Journal Storage project, based in Princeton, New Jersey. In her new position, she focuses on the long-term preservation of electronic journals. “The long-term preservation of electronic materials is a challenging and important issue, and I am very glad to have the chance to try to be a small part of the solution and to help the scholarly community ensure the ongoing viability of these materials,” she says. JSTOR has evolved from an experiment to convert back issues of paper journals into electronic formats. Meanwhile, John Kiplinger (MILS ’97) is the new director of JSTOR's production group in the Ann Arbor office, the position which Fenton had held.

Carol Enns McAllister (MILS '96) is a librarian trainer with the Library of Michigan in Lansing.

Eric Hartmann (MSI '97) is assistant archivist for the Catholic Archives of Texas in Austin.

Douglas Lau (MSI '97) is a doctoral candidate and a tutor in the School of Information Management and Systems at Monash University in Victoria, Australia.

Jean Chung Song (MSI '97) is a project manager with Pfizer Global Research & Development in Ann Arbor.

Associate Professor Paul Resnick (left) and doctoral student Derek Hansen conducted a major study of the effects that pornography-blocking filtering software has on users who try to find medical information. Their study, supported by the Kaiser Family Foundation, received national media attention.

C a n W e B l o c k P o r n o g r a p h y w i t h S o f t w a r e F i l t e r s w i t h o u t S t o p p i n g C h i l d r e n f r o m S e e i n g V a l i d M e d i c a l I n f o r m a t i o n?

Associate Professor Paul Resnick and doctoral student Derek Hansen were part of a broader U-M research team that documented how Internet filtering software can bar access to pornographic Internet sites without necessarily blocking important access to health information.

The comprehensive study of Internet filtering software by the SI researchers and colleagues at the U-M Health System found that libraries, schools, and parents can bar access to pornographic Internet sites without necessarily blocking important access to health information. Their findings were published in the December 11 issue of the Journal of the American Medical Association.

Resnick also found that setting Internet filters to their most restrictive levels will indeed keep computer users from seeing many health sites — and will give only marginally better protection against porn than the least restrictive setting tested. But this least restrictive setting allowed access to almost all available online medical information.

Researchers studied six software filtering packages for the Kaiser Family Foundation. They tested which health and pornography sites the different filters blocked — or allowed — depending on how software controls were set. The study compared the filters’ performance in Internet searches based on 24 health search terms and in allowing access to 586 pre-selected “recommended” health sites for teens.

Believed to be the most rigorous comparative study of its kind, the project holds important implications for libraries, schools, and families in the ongoing debate over how to strike a balance between access to the Internet’s wealth of information and the desire to protect children and teens from exposure to electronic pornography.

The topic was made even hotter by the U.S. Supreme Court’s November 12 decision to hear a case involving the American Library Association that challenges a federal law requiring libraries to install computer filters.

“In general, we found that filters were remarkably good at distinguishing between health information and pornography, when set at the least restrictive setting. But at highly restrictive settings, almost a quarter of health sites were blocked, though there was little improvement in porn blocking over the least restrictive settings,” says lead author Caroline R. Richardson, M.D., a lecturer in the Department of Family Medicine at the U-M Health System and a research scientist at the Veterans Administration Health Services Research and Development Service in Ann Arbor.

Adds Resnick, “Much of the policy debate until now has been about whether filters should be installed at all. Our study suggests that careful thought and debate should also precede decisions about what settings to choose.”

The study was conducted with an eye toward teens, who are likely to turn to the Internet for health and sexual information. “Filters can strike a good balance between protecting kids from pornography while still giving them access to online health information, but only if they’re configured carefully,” said KFF vice president and senior author Vicky Rideout. “Otherwise, filters can be a serious obstacle, especially on issues such as pregnancy, sexually transmitted diseases, and birth control.”

Previous Kaiser Foundation studies have shown that many teens have used the Internet to look for informa-
tion on health and sexuality, including topics they may not feel comfortable talking about with parents, teachers, or health-care providers — from depression to sexual orientation.

Three-quarters of schools and nearly half of libraries have installed filtering software on Internet-connected computers to prevent access to certain kinds of information. Only some schools and libraries disclose the restriction level that they choose for their software.

In the mid-1990s, there were some reports that such software had blocked access to information on health topics like breast cancer. Since then, filter manufacturers have worked to improve their products’ ability to distinguish between pornography and legitimate health information. But until now, no publicly available study had so thoroughly assessed the performance of the most common filters with respect to over-blocking of health information.

In 2000, Congress passed the Child Internet Protection Act, which required filters on computers at libraries and schools that receive federal funds. A court struck down the portion of the law applying to libraries, but an appeal was heard in the current Supreme Court session.

The research team started with unfiltered searches for 24 health and sexuality terms, and six pornographic terms, using six search engines popular with teens: Yahoo!, Google, America Online (AOL), Microsoft Network (MSN), Ask Jeeves, and Alta Vista.

Some of the health terms were unrelated to sex (for example, diabetes), others involved sexual body parts (such as breast cancer), some were related to sex (for example, birth control), and some were controversial health topics (such as abortion). More than 3,000 health and 500 pornography sites were ultimately tested against the filters.

At the least restrictive setting, designed to filter out only pornographic pages, the filter software blocked an average of 1.4 percent of health information sites and about 87 percent of porn sites. At moderate settings, designed to filter pornography, and a few other categories such as nudity and information on drugs and weapons, the filters blocked an average of 5 percent of health sites and 90 percent of porn sites. At the most restrictive settings, which barred a broad range of categories, the blocking of health sites reached an average of 24 percent, but porn blocking only increased to about 91 percent.

Interestingly, the software packages were much better at blocking porn sites that resulted from the pornographic-term searches (89 percent) than they were at blocking the few pornographic sites that turned up when health-related search terms were entered (62 percent).

Certain health search terms resulted in much more blocking — even at the least-restrictive settings, about 10 percent of health sites turned up by searches using the terms “safe sex,” “condom,” and “gay” were blocked.

“The Internet makes a big difference in access to health information, and in the future it will make a difference in communication between patients and health care providers, and in modifying health behaviors. We need to be careful not to inadvertently allow pornography-blocking software to cripple the Internet as a tool for improving health,” Richardson says.

You Can Put a Value on Your Reputation

A study co-authored by Associate Professor Paul Resnick affirms the value of a good reputation for people selling items on the eBay online auction site.

This was the first controlled study of eBay sales to quantitatively measure the monetary advantage for sellers who establish and maintain high marks on the site’s online feedback system. Resnick conducted the study with Richard Zeckhauser of the Harvard University Kennedy School of Government and Kate Lockwood (MSI ’02). They worked with eBay vendor John Swanson.

Buyers were willing to spend 7.6 percent more for items offered by a seller with a solidly positive eBay reputation, according to the results of a controlled experiment involving sales of vintage post cards.

The study found that buyers reward sellers who have built an established, positive eBay identity, although they are willing to discount a small amount of negative feedback among newcomers, especially when the feedback is brief or non-specific.

Previous studies by Resnick and Zeckhauser have found that half of the buyers on eBay provided feedback following a transaction, and that sellers received negative feedback only 1 percent of the time.

“Much of the policy debate until now has been about whether filters should be installed at all. Our study suggests that careful thought and debate should also precede decisions about what settings to choose.”

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Sun? Surf?
How About

SI Students Choose New York and Washington for Alternative Spring Break

New York City and Washington, D.C., were far-removed from the typical fun-and-sun spring break locales for 37 School of Information students in February.

The 24 students who volunteered to work in New York and another 13 who went to Washington, D.C., got first-hand experience in librarianship, archives, information economics, and human-computer interaction by working at nearly a dozen nonprofit agencies, organizations, and projects.

Called Alternative Spring Break, the weeklong School-sponsored program (si.umich.edu/pep/asb) sent students to work alongside information professionals. Support was provided by the W.K. Kellogg Foundation and two anonymous donors.

“I felt the most valuable aspect of the time was exposure to the opportunities that exist in our field,” says Caroline Hughes, who worked at the New York Public Library. “It is easy to put blinders on during the semester that correspond to the specializations at SI, such as librarian, archivist, etc. You forget the flexibility of these skills and the ways you can bring your personal talents and background to bear on the information profession.

“In one particular moment, we learned how the director of periodicals has lived up to the demands of her professional role while also enriching an institution as formidable as the NYPL with her love of literary ‘zines. She has begun to build a valuable sub-collection while pursuing a personal interest. It was mind-opening.”

At Lincoln Center, Leilani Dawson shadowed the head archivist of the Billy Rose Theatre Collection at the New York Public Library for the Performing Arts. Her assignment ran the gamut from processing materials and updating finding aids to attending meetings on digitization and impending cost-cutting measures. Dawson cites the chance to do hands-on work with materials as the best part of her work, specifically the theatre photographs from the 1880-1940 period and original costume designs from the 1960s to ’90s that were complete with original fabric swatches.

Also at the NYPL, Jan Johansson was happy to discover his project was structured “like an MBA case study.” His group met the library division heads and other managers and heard how they prepared for their jobs. “It wasn’t just a volunteer activity for me, it was a miniclass,” he says.
In another part of Manhattan, Scott Duimstra worked at the Foundation Center. “Before working on this assignment, I had no experience with archiving a collection of papers. The president of the Foundation Center worked with me on the project, so that it was done to her specifications. This collaboration helped me learn how to appraise a collection and how collections are organized to fit the needs of their potential users. I was surprised by the respect and friendliness that the Foundation Center offered to me during my internship. Everyone on the staff made sure that it was a valuable learning experience for me.”

Chris Borawski, at the Archives Center of the National Museum of American History in Washington, sealed photos in plastic sleeves. “These weren’t just any old photographs; they were photographs of Thomas A. Edison and his laboratory and experiments from the collection of one of his assistants, William J. Hammer,” he says. “It’s rewarding to know that because of my efforts these great photographs will be around much longer for others to see and learn from.”

Anthony Davis and Caroline Crouse were among those at the Dag Hammarskjold Library in the United Nations. They searched for legal gazettes on the Internet in the interest of paring down the space-consuming physical collection.

“They expected us to perform, and we did our best,” Davis says. “Caroline and I searched the government Web sites for over 100 countries and found 48 legal gazettes. We did this searching in a variety of languages — my Spanish came in handy — and I felt that we really helped them.”

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SI Students Choose New York and Washington in February for Alternative Spring Break

“It opened my eyes to a whole world of special library work. There were about 10 people at the Foundation Center with MLS degrees and they were doing a variety of different things, from teaching to reference. I’m now rethinking what classes I will be taking at SI!”

— Kelly Tyler, who with Maria Serapiglia and Scott Duimstra, worked at the Foundation Center

Leilani Dawson works with original costume designs on her assignment with the New York Public Library at Lincoln Center. She processed materials and updated finding aids, attended meetings on digitization, and studied various cost-cutting measures.

Ann Thornton of the New York Public Library, second from left, leads a tour for Rachael Hu, Caroline Hughes, and Susan Hooyenga.

Laura Barrett prepares New York Public Library bound newspapers for shipment to a remote-storage facility at Princeton University. More than one million volumes from the Research Libraries have been shipped since the facility opened this past January.
Alumni Meet the Students

Alumni from the New York and Washington, D.C., areas mingled with current master’s students at receptions held for them to meet Alternative Spring Break participants. Alumni turned out to swap stories and hear what the students had planned for their weeklong projects.

The receptions were arranged by Karen Jordan (AMLS ’75), associate director of development and external relations. Similar events are held across the country when SI students and faculty travel for projects or to professional conferences. To ensure that you’re on the invitation list if such an event occurs in your area, go online and update your alumni record to include your E-mail address, if you have not already done so. The form is at si.umich.edu/alumni. You may also call (734) 647-7652.

From left, Thomas Alford (AMLS ’64), deputy library director, Queens Borough Public Library; Johnnie Dent (AMLS ’63), East Elmhurst branch manager, Queens Borough Public Library; and Larry Kroah (Ph.D. ’93), associate professor, Pratt Institute, talk with SI students at the New York reception.

Students Anne Holcomb and Sam Jacob keep an eye on the action.

Andrew Larrick (MSI ’02) is a librarian at the Columbia University Law Library in New York City.

Gary Strong (AMLS ’67) describes his job as director of the Queens Borough Public Library. In September, he becomes university librarian at the University of California at Los Angeles.

Nancy Gwinn (AMLS ’69), director of the Smithsonian Institute Libraries, and husband John Cole, director of the Center for the Book at the Library of Congress, meet with master’s student Ashley Young, current recipient of the Gwinn-Cole Family Scholarship.

Kim Wobick (MSI ’99), a cataloger at Princeton University, and John Hernandez (MSI ’99), coordinator of U.S. and international documents and librarian for politics and public administration at New York University.

Angela Napili (MSI ’00), reference librarian for the Congressional Research Center of the Library of Congress, attended the Washington, D.C. reception.

In Washington, D.C., students (from left) Sara Uluis, Chris Borawski, Michael McCaffrey, Phil Edwards, and Anne Karle-Zenith dine with Michael Jourdan (MSI ’00), far right, a librarian with the People for the American Way Foundation.
Professor Plays Substantial Role in Microsoft Settlement

Thousands of Microsoft software owners in California have School of Information Professor Jeff MacKie-Mason to thank for a cash settlement they received.

Attorneys for California class-action lawsuit plaintiffs and for Microsoft Corporation reached a settlement of the antitrust and unfair business practices lawsuit against Microsoft that covered residents of that state.

The settlement, announced January 10, will provide as much as $11.6 billion to Californians.

MacKie-Mason was the damages expert and provided plaintiffs and the court with detailed calculations of the overcharge damages. One former and one current SI student also worked with MacKie-Mason during the course of the case: Megan Fitch (MILS ’98) and Brian Williams, who is working on an MS/JD dual degree.

Atkins NSF Panel Suggests National Infrastructure Changes

A National Science Foundation (NSF) committee chaired by Professor Daniel E. Atkins has recommended the organization spend an additional $1 billion per year developing the nation’s “cyberinfrastructure” to support scientific research.

The Advisory Committee on Cyberinfrastructure argues that investment in a comprehensive cyberinfrastructure can change profoundly what scientists and engineers do, how they do it, and who participates. Its recommendations are detailed in a newly released report, “Revolutionizing Science and Engineering Through Cyberinfrastructure.”

In the same way society now depends on highways, water systems, and power grids, the panel contends, scientific research in the coming years will depend on the quality of the cyberinfrastructure — the integrated information, computing, and communications systems that tie us together.

“It is not just the raw technology but also the organization and the people,” says Atkins. It’s also the standards for interoperability that will allow different disciplines to use the same infrastructure, “just the way we agreed long ago on a standard gauge for railroad tracks.”

Students Help Create Graduate Library Showcase

A new Web site that features the history and physical treasures of the Harlan Hatcher Graduate Library is now online.

The “Hatcher Showcase: Graduate Library History and Design” site includes timelines, historical photos, and a bibliography that chronicles the development of the Library. The showcase was created by SI master’s students Laura Barrett and Jim Fiebelkorn under the guidance of Digital Information Services Librarian Suzanne Gray.

Four main sections highlight the history, art and architecture, and collections of the library, as well as provide quick facts on statistical information, such as the number of periodicals, electronic journals, and square footage of the Graduate Library.

The site includes historical information dating from 1800 through the present that features the original library building, construction projects and architectural details, and an “Interior” subsection that gives accounts of the Graduate Library’s artworks, from the stained glass pictures and oil-on-canvas murals of the impressive Reading Room and the replica of the Parthenon frieze in the corridor outside it, to the North Lobby frescoes that were recently restored.

Also included are collection highlights that describe specialized resources in the Graduate Library, such as the Special Collections Library, the Papyrology Collection, the Government Documents Center, the Map Library, the Asia Library, Area Programs, and the Information and Library Studies Library. To browse the site, visit lib.umich.edu/grd/showcase.

Extras

Associate Professor Yan Chen coauthored a paper, “Improving Efficiency of On-Campus Housing: An Experimental Study,” that appeared in the December 2002 issue of The American Economic Review. The authors investigate a class of matching problems — the assignment of indivisible items to agents where some agents have private claims to some of the items. Useful examples include the assignment of college students to dormitory rooms or the assignment of offices or tasks to workers.

The researchers compared the mechanism that many universities (including U-M) use for on-campus housing allocation to a new mechanism, the top-trading cycles mechanism, which is theoretically superior. Results showed that the top-trading cycles mechanism in fact is significantly more efficient than the standard mechanism.

Assistant Professor David Wallace was quoted in the New York Times concerning Vice Admiral John M. Poindexter’s Total Information Awareness initiative. Wallace commented on the “back door” Poindexter designed into the Reagan White House’s E-mail system, from which came the then national security adviser the access he needed to, among other things, oversee the actions of Colonel Oliver North in the Iran-Contra affair. Said Wallace: “Clearly Poindexter consciously manipulated the system to act in a way to hide information. When faced with a system of checks and balances, he decided to act illegally. What does this say about the person who are putting in charge of designing the most comprehensive surveillance system on U.S. citizens ever?”

Professor Joan C. Durrance, co-director of a research project with University of Washington Assistant Professor Karen Fisher-Pettigrew, was featured in the December 2002 edition of Primary Source, the monthly newsletter of the Institute of Museum and Library Services (IMLS). The project, “How Libraries and Librarians Help: Putting Outcome Evaluation in Context: A Toolkit,” was supported by a grant from the IMLS. The researchers are developing tools librarians can use to evaluate and communicate the impact of their community-focused services, with an eye toward helping librarians understand the importance of these services from the perspective of those who use them. You can read the article at www.imls.gov/ closures/ht_15201.htm.

Assistant Professor Elizabeth Yakel has been awarded a $5,000 grant in support of her project, “Towards the Identification of an Archival Core Curriculum.” The award comes from the Association for Library and Information Science Education. Yakel is developing a specific knowledge base for the archives profession by analyzing the coursework currently taught in graduate archival courses in more than 80 different venues throughout North America.

Students have created the IEMP Student Organization, to serve as a discussion forum for those pursuing the Information Economics, Management and Policy master’s specialization at SI and for others who share similar academic, research, and career interests. The organization’s mission is to provide a networking and discussion opportunity for students interested in IEMP-related professions. Assistant Professor Marshall Van Alstyne is faculty advisor. Charter co-chairs are Gray Grae and Dheeraj Ashok Motwani.
The first exposition to leave the friendly confines of West Hall was a great success in February. The exposition, a showcase of student projects (si.umich.edu/exposition), was held in the Media Union on the North Campus.

By moving the event, hundreds of North Campus students who might not otherwise attend a Central Campus event were exposed to the School’s students and learned about the master’s and doctoral programs in the process.

Employers also scouted the exposition for interns and part-time and full-time employees. “A diverse group of employers attended the exposition this year,” says Joanna Kroll, assistant director of career services. “They were impressed with the caliber of students’ projects. Employers found that being able to see the skill sets of students through their projects is a great way to identify qualified candidates for their job opportunities, and it’s also a way to find out more about what students are learning at SI.”

Several employers set up interviews with students for internship and/or part-time job interviews as a result of attending the exposition. Even if the employers aren’t hiring at the moment, they like to attend to establish a stronger presence at the School to help in their future recruiting needs.

Student organizers of the event included Kristi Barksdale, Margaret Basket, Erin Faiks, Jennifer Fischer, and Kristin Hitchcock.

Orian Marx (left) an undergraduate in the College of Literature, Science, and the Arts, and SI’s Jason George (center), show their “Virtual Ground Zero” project to SI student Larry Jacobs.

Michael Elledge (MSI ’02) wrangled a free pen during his visit to Lingling Zhang’s project.

Sara Ulius (left) shows a visitor a mockup of a kiosk that will be used at the California Indian Museum and Cultural Center in Santa Rosa, California to display information and interactive activities to educate users about Native American baskets and basketmakers.

Gabriela Valdez showed an online registration system for the Bentley Historical Library’s first online archive collection of former University of Michigan President James J. Duderstadt’s electronic records. She and Aaron Burgman completed the project.

Projects featuring the talents of students from all of the specializations at the School were on display.
Alumni Play Role in Accreditation

Opinions of alumni and others associated with the School of Information will be considered by the American Library Association Committee on Accreditation when it meets in Toronto, Canada this summer.

For more than a year, a task force headed by C. Olivia Frost, professor and associate dean for professional programs, compiled a substantial amount of information about the program for an ALA accreditation review committee to consider. This self-study, available at si.umich.edu/coa, was used by a six-member accreditation panel as the basis for its report.

From March 23-25, the School hosted a four-member site visit team, composed of members of the six-member committee. Panelists met individually and in groups with faculty, staff, students, alumni, and employers to gather views about the School.

The School is asking the ALA to accredit the full master’s program, not only the Library and Information Services specialization. SI was the first program of its kind to receive ALA accreditation, in 1998, for the master’s degree with all of its unique specializations.

Winter Commencement
Two Students Share in Margaret Mann Award

Sixteen master’s candidates and one doctoral degree candidate were recognized by the School of Information at a December commencement reception for them and their families.

A highlight of the program was the announcement of the Margaret Mann Award. This time presented to two deserving students: Erica Olsen and Melissa Mazmanian. The Margaret Mann Award was established in 1938 by the U-M Library Science Alumni Society in honor of Associate Professor Margaret Mann upon her retirement. Professor Mann achieved national distinction as an educator in her field. It is awarded annually to one or more students as an academic honor, based upon demonstration of ability and promise of professional development.

The graduates heard remarks by Dean John L. King; Phillip Edwards, president of the School of Information Student Association; and Timothy Richards, president of the Alumni Society. C. Olivia Frost, associate dean for professional programs, participated in the ceremony and awarded the degrees.

Qiping Zhang earned a doctorate. Her thesis was on “Negotiating Through Video: Comparing Contextual and Task-Focused Cultures.”

These master’s degree candidates were recognized:

Master of Science in Information
Christopher Hamilton, Beverly Ku, Erica Olsen, Melissa Palus, Krissa Rumsey, and Michael Spaly

MSI: Archives and Records Management
David Chełmński and Jennifer Groff

MSI: Human-Computer Interaction
Yong Huang, Theresa Maddix, and Jiranida Phuwanarturar

MSI: Information Economics, Management and Policy
Melissa Mazmanian and Christi Patrick

MSI: Library and Information Services
Maureen Eardley

Master of Information and Library Science
Walter Kim Heron and David Thiry

Bruce Kingsma (Syracuse University), Elizabeth Aversa (University of Tennessee), Margaret Axtmann (University of St. Thomas), and Nicolas Belkin (Rutgers University) conducted the accreditation site visit. John D’Amicantonio (California State University) and Nancy Roderer (Johns Hopkins University) are on the external review panel.

Dean John L. King and Theresa Maddix received the Margaret Mann Award in recognition of their demonstrated ability and promise of professional development.

Students in the school library media program have launched the Student Association of School Librarians (SASL). The group meets informally each week to share ideas, socialize, and develop plans to change the world. The SASL is looking for alumni in the school library media field to sign up to mentor SI students via the mentors@SI program (si.umich.edu/mentors@SI).

iTrack is on track for students, alumni, and employers. The online program of SI Career Services lets students post their resumes. In turn, registered employers may search the iTrack database for prospective employees that meet their criteria. Alumni looking to hire information professionals may sign up now for the free service. Soon, alumni who wish to post their own resumes may do so. To learn more and to sign up, visit si.umich.edu itrack.

Extra

Students, faculty, and alumni presented and participated in the 2002 American Library Association Conference, which was held in Philadelphia. Keynotes and discussions centered around the future of the research university, digital libraries, and the role of the academic librarian.

Looking into the Future

Dean John L. King helped organize Transforming Enterprise, an international conference at the Department of Commerce in Washington, D.C., in January about the economic and social implications of information technology. “Stoke a leading role in the development of this conference, which in many ways represents the breadth and depth of research issues engaging the faculty of the School,” King said. In addition to the dean, faculty members Daniel E. Atkins, Paul Resnick, and Douglas Van Houweling were on panel discussions. “The conference was a good opportunity for SI to partner with other leading research and policy organizations in promoting discussion of these topics,” King added. The forum was funded in part by a grant from the National Science Foundation Program on Digital Society and Technologies.

Professor Daniel E. Atkins was the guest of the Chronicle of Higher Education for its online colloquy, “How Will Technology Change Research Universities?” It concerned a National Research Council report on “Preparing for the Revolution: Information Technology and the Future of the Research University.” Atkins is a member of the National Academy of Sciences panel that authored the report. Several SI faculty members and affiliates participated. You may read a transcript of the discussion by visiting chronicle.com/collouqive/2002/11/research/.

Doctoral student Fred Peck and Assistant Professor Suresh Bhavnani coauthored a research paper for presentation at the 2003 Computer-Human Interaction (CHI) conference, sponsored by the Association for Computing Machinery’s CHI special interest group.

SI master’s students shared their insights with students from Wayne State University’s Library and Information Science Program during a November visit. SI students described the master’s program and led a tour of the University libraries. The visit was the first in a pair of reciprocal events to connect students from the two programs. Following the event, everyone reconvened at an Ann Arbor brew pub for, shall we say, libations.

Alumni looking to hire information professionals may sign up now for the free service. Soon, alumni who wish to post their own resumes may do so. To learn more and to sign up, visit si.umich.edu itrack.

Extra

An alumni reception, cohosted by the Alumni Society and the student chapters of the Special Libraries Association, the Society of American Archivists, and the American Library Association, was held in January. Alumni and other guests were recognized for their contributions and career achievements. Alumni looking to hire information professionals may sign up now for the free service. Soon, alumni who wish to post their own resumes may do so. To learn more and to sign up, visit si.umich.edu itrack.
Please Join Us for These School of Information Events…

**May-August**

Alumni and friends of SI are invited to receptions at these upcoming conferences: Medical Library Association, Sunday, May 4, San Diego; the Special Libraries Association, 6-8 p.m. Monday, June 9, New York City; the American Library Association, Sunday, June 22, Toronto, Ontario, Canada, and the Society of American Archivists, 4:30-6 p.m. Saturday, August 23, Century Plaza Hotel, Los Angeles. The archivists’ reception is cosponsored by the Bentley Historical Library. Other reception locations (and times) were not determined at press time, so please check your conference programs for details — or visit our Web site at si.umich.edu/events for the latest word.

**June-August**

The noncredit Digital Tool Kit sponsored by the Office of Academic Outreach and Practical Engagement Programs returns for another season — and at the same low prices as last year. You can learn a new skill, brush up on those you have, and gain knowledge that you can apply right away in these one-, two-, and three-day courses. The courses will be offered from June through August in West Hall. The two- and three-day courses are “Beginning ColdFusion,” “Creating Databases with Microsoft Access,” “Organization of Web Sites,” “Introduction to JavaScript,” “Database Design for the Web with PHP/MySQL,” “Advanced XML,” “Advanced HTML,” and “Advanced JavaScript.” The new one-day courses, called DTK in a Flash, are “Introduction to Software for Group Collaboration,” “Introduction to Perl Programming,” “Introduction to XML,” “Introduction to Photoshop,” and “Introduction to Dreamweaver.” Registration information and course descriptions are available at si.umich.edu/dtk or by calling (734) 647-7650. The Digital Tool Kit is presented by the Office of Academic Outreach and Practical Engagement Programs.

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**Dear School of Information …**

1. My thoughts about this publication (SI@umich look, format, articles):
   
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

2. My thoughts about the Web site (si.umich.edu/alumni):
   
   ________________________________________________________________
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**News About Me …**

Degree / year earned: ____________ Job title: ____________

Employer: ___________________________________________________________________________________

[] This is a new position (and date started):

My news:
_________________________________________________________________________________________

Who I Am …

Name: ______________________________________________________________________________________

Address: ___________________________________________________________________________________

Daytime phone: ____________ E-mail: ________________________________

[] Yes, add me to your alumni E-mail group